



# One Week Faculty Development Programme (Online)

on

## Unveiling the Wisdom of Bharat: Integrating Indian Knowledge Systems in Contemporary Education and Research

**Organized by:**  
**IKS Cell, Bahona College, Jorhat**

**In collaboration with**  
**UGC-Malaviya Mission Teacher Training Centre**  
**(MMTTC)Gauhati University**

**27<sup>th</sup>October, 2025 to 1<sup>st</sup>November, 2025**

### About the FDP

As part of the Diamond Jubilee Celebration of Bahona College, this Faculty Development Programme (FDP), organized in collaboration with **UGC-Malaviya Mission Teacher Training Centre (MMTTC), Gauhati University, Assam**, aims to revive and integrate the rich Indian Knowledge Systems (IKS) into contemporary education and research. This multidisciplinary workshop will bring together scholars, educators, researchers, and practitioners to explore the relevance of IKS in addressing modern challenges and fostering innovation. The event aligns with the National Education Policy (NEP) 2020 recommendations for promoting IKS in academic ecosystems. This FDP seeks to create awareness about IKS, foster dialogue on its

integration into modern academic frameworks, and develop collaborative strategies for curriculum design, pedagogical innovation, and research. By bridging ancient wisdom with modern disciplines, the programme aims to contribute to global thought and sustainable development.

## Key Objectives

- To introduce the foundational principles and domains of Indian Knowledge Systems.
- To explore the applicability of IKS in modern disciplines such as science, technology, health, and management.
- To discuss policy-level integration and NEP 2020 recommendations for promoting IKS.
- To facilitate collaborative research, curriculum development, and institutional support for IKS.

## Expected Outcomes

Participants will gain insights into IKS principles, develop skills for integrating IKS into teaching and research, receive an e-certificate, and contribute to curriculum and policy frameworks aligned with NEP 2020.

### Proposed Schedule:

Day	Date	Session 1 (10.00 a.m to 1.30pm)	Break	Session 2( 2.00 pm to 5.30 pm)
Monday	27/10/25	Inaugural Session		Overview of IKS
Tuesday	28/10/25	Multi Disciplinary Approach of IKS		Art, Architecture, and Aesthetics in Indian Traditions
Wednesday	29/10/2025	Ayurveda and Indian Medical Traditions: Integrative Healthcare Models		Innovative Pedagogy
Thursday	30/10/2025	IKS in Education: Curriculum Design and Pedagogical Innovations		A Cultural Expression of Indigenous Wisdom
Friday	31/10/2025	Sanskrit and Indigenous Languages: Carriers of Knowledge		Environmental Wisdom in Indian Thought: Sustainability and Conservation
Saturday	01/11/2025	Policy, Preservation, and Promotion: The Road Ahead for IKS		Valedictory Session

**The Faculty Development Programme (FDP) will be conducted as per UGC Regulations.**

## **Registration Details:**

- **Dates:** 27-10-2025 to 01-11-2025
- **Mode:** Online (live interactive sessions over Google Meet + LMS access)
- **Registration Fee:** ₹950 per participant (₹1100 after the last date).
- **Payment Mode:** Online transfer (NEFT/IMPS/UPI).
- **Bank Account Details:**
  - **Account No:** 43039440165
  - **IFSC Code:** SBIN0007575
  - **Account Holder Name:** Community Extension Society
  - **Bank Name and Branch:** SBI, Borpool Branch
- **Inclusions:** Registration fees cover an e-certificate, access to session recordings/PDFs, and an e-resource kit.
- **Last date for registration:** 10<sup>th</sup> October, 2025.
- **Registration Process:** To register, participants must fill out the Google Form at:

<https://forms.gle/zWGV6MoftEkxZwBE6>

- After registration and payment, participants will receive a confirmation email.
- After registration join the official WhatsApp group for updates and coordination:
- **Link for Joining the WhatsApp group:**  
<https://chat.whatsapp.com/DOlbfsXJylM2V5QjawjBeA>
- Scan the QR code to join the WhatsApp Group:
- **Contact Information**

For further details, please contact:

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**UGC-MMTTC Coordinator:** Dr. Tabassum Rizvi

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