BAHONA COLLEGE

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COMPREHENSIVE INSTITUTIONAL STUDENT FEEDBACK REPORT

Bahona College — Academic Year 2025–26

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BAHONA COLLEGE

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1. Executive Summary

This comprehensive report evaluates institutional performance based on the student feedback dataset (N = 776) compiled for Bahona College. Covering 15 academic departments across the 2nd, 4th, and 6th semesters, the assessment spans nine operational and academic dimensions.

The college-wide overall satisfaction average stands at a robust 3.74 out of 5.00 (Std. Dev. = 0.71), reflecting a positive and supportive academic climate. The feedback highlights exceptional institutional strengths in Faculty Professionalism & Ethics (4.09) and Classroom Interaction (4.01), while identifying actionable development areas in Campus Facilities (3.51) and Administrative Support (3.55).

- **Total Respondents:** 776 students
- **Departments Evaluated:** 15 academic departments across 45 semester groups
- **Overall Mean Satisfaction:** 3.74 / 5.00
- **Rating Distribution:** Excellent (11.5%), Very Good (54.8%), Good (30.0%), Fair (3.7%), Poor (0.0%)

2. Methodology & Scope

The dataset captures structured student evaluations across 9 core assessment sections, comprising a total of 59 granular item-level indicators plus overall satisfaction ratings and qualitative suggestions:

- **Section A: Syllabus & Course Structure:** 7 items evaluating curriculum relevance, depth, and organization.
- **Section B: Teaching-Learning Process:** 10 items assessing instructional delivery, resource utilization, and conceptual clarity.
- **Section C: Classroom Interaction:** 5 items measuring engagement, questioning environment, and peer participation.
- **Section D: Evaluation & Feedback:** 5 items examining fairness of internal assessment and timeliness of feedback.
- **Section E: Campus Facilities:** 11 items covering laboratories, library, ICT resources, sports, and campus upkeep.
- **Section F: Hostel Facilities:** 7 items evaluated by resident hostellers (n = 99), covering accommodation, mess, and security.
- **Section G: Faculty Support & Mentoring:** 7 items measuring academic advising, accessibility, and guidance.
- **Section H: Administration Support:** 4 items reviewing front-office efficiency, fee processing, and grievance handling.
- **Section I: Professionalism & Ethics:** 2 items assessing punctuality, discipline, and ethical conduct.

3. Comprehensive Performance Analysis by Section

The table below summarizes mean ratings, item counts, and performance interpretations across all evaluated domains.

Section / Dimension	No. of Items	Mean Rating (1–5)	Interpretation / Status
I. Professionalism & Ethics	2	4.09	High Strength
C. Classroom Interaction	5	4.01	High Strength
G. Faculty Support & Mentoring	7	3.96	High Strength
B. Teaching-Learning Process	10	3.91	Satisfactory / Strong
A. Syllabus & Course Structure	7	3.71	Satisfactory
F. Hostel Facilities (Hostellers)	7	3.62	Satisfactory (Baseline)
D. Evaluation & Feedback	5	3.65	Moderate / Growth Area
H. Administration Support	4	3.55	Moderate / Growth Area
E. Campus Facilities	11	3.51	Primary Improvement Area
Overall Satisfaction	**1**	**3.74**	**Good Institutional Standing**

4. Detailed Dimension Breakdown

A. Academic Delivery & Faculty Effectiveness

Faculty members demonstrate exemplary punctuality, dedication, and professional ethics, forming the highest-rated pillar of the institution. Students report highly engaging lectures, accessible faculty mentoring, and an environment conducive to academic inquiry. While pedagogical delivery is viewed positively (3.91), qualitative feedback highlights a growing student preference for increased practical demonstrations, case studies, and application-oriented teaching modules.

B. Curriculum & Assessment

Course content is generally aligned with university standards and learning objectives. However, student comments suggest periodic reviews to incorporate contemporary industry and research developments. Evaluation and feedback (3.65) scored moderately, pointing to student demand for faster turnaround times on assignment grading and more constructive, detailed formative feedback.

C. Infrastructure, Administration & Support Services

Campus facilities (3.51) represent the lowest-rated domain, with students highlighting the need for upgraded laboratory equipment, improved Wi-Fi connectivity across campus, and better maintenance of common areas. Administrative support (3.55) indicates that streamlining front-office procedures, fee

payment portals, and certificate issuance will significantly elevate administrative efficiency. Hostel facilities (3.62), evaluated by resident hostellers (n = 99), show stable baseline satisfaction, with ongoing investments recommended in mess quality, reading room facilities, and recreational amenities.

5. Department-Level Satisfaction Overview

Across all 15 reporting departments, overall satisfaction scores remain tightly clustered between 3.56 and 3.92, indicating consistent operational standards across academic disciplines. Top-performing departments include Department 06 (3.92) and Department 09 (3.90). Establishing targeted support for departments scoring near the baseline will ensure a uniformly exceptional student experience college-wide.

6. Strategic Recommendations & Action Plan

- **Enhance Experiential & Practical Learning:** Mandate the inclusion of practical case studies, field projects, and interactive seminars in course delivery plans to bridge theoretical concepts with real-world applications.
- **Optimize Assignment Evaluation Workflows:** Establish standardized departmental timelines for assignment grading (e.g., return within 10–14 days) supported by structured rubrics to enhance formative feedback quality.
- **Targeted Infrastructure Modernization:** Prioritize capital upgrades for campus Wi-Fi infrastructure, laboratory instrumentation, and hostel recreational facilities based on specific student feedback items.
- **Administrative Digitalization:** Expand digital self-service portals for student requests, grievance redressal, and academic record tracking to improve administrative responsiveness and transparency.

7. Conclusion

The comprehensive analysis of the synthetic student feedback dataset confirms that Bahona College maintains a strong academic foundation anchored by dedicated faculty and professional ethics. By proactively addressing infrastructure upgrades, accelerating evaluation feedback cycles, and embedding practical learning modules, the institution is well-positioned to elevate student satisfaction and academic excellence further.