

**Teachers' Feedback Report: 2020-21**  
**Bahona College**

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## FOREWORD

It gives me immense pleasure to publish the Bahona College Teachers' Feedback Report 2020-21. This year 48 teachers submitted their feedback on three broad categories- Administrative Mechanism, Evaluation Mechanism, and Campus Facilities. Administrative Mechanism includes 26 sub-parameters, Evaluation Mechanism includes 6 sub-parameters and Campus Facilities are divided into 8 Subsections and 54 sub-parameters. The teachers rated these facilities on a five-point Likert Scale ranging from Very Good to Very Poor.

This report exhibits the facilities and the administrative and evaluation mechanism of the college and gives us an idea about the present environment of the college. This report has highlighted the key drawbacks of the college and therefore, IQAC will work for meeting these drawbacks in near future. The recommendations included in this report will help the college authorities and IQAC in formulating a future action plan.

In the end, I would like to thank the Principal of Bahona College, Dr. Prasanna Kr. Dutta for encouraging us in the feedback taking and feedback reporting process. I would also like to thank all the teachers who took part in the feedback process. I thank Dr. Kasturi Goswami for preparing and submitting the report on time. I am also thankful to Corexx for their technical support in collecting the feedback. Thank you all.

Regards



(Dr. Pankaj Bora)

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## **Executive Summary:**

The Teachers' Feedback analysis was divided into 3 subsections: College and Administrative Mechanism; Evaluation Mechanism; and Campus Facilities. The College Administrative Mechanism addresses the 26 questions related to College Prospectus, Admission Procedure, Co-operation from Administrative Staff, Students Union Body and other mechanisms related to administration. The teaching staff is fairly satisfied with the Prospectus of the college and also the admission procedure. The Co-operation of the office staff on average was found to be satisfactory. The Faculties of the College are satisfied with the Library Services of Bahona College. From the analysis of the parameter on College and Administrative Mechanism, it can be concluded that the administration extends the necessary co-operation to the faculties and also in the observation of different programmes organized in the college by various units, cells and departments. However, an assessment can be made to ascertain that the shortcomings are addressed and necessary changes are incorporated wherever necessary for the prolific progress of the institution. The Teaching Staff is Satisfied with the Evaluation Mechanism available in the College. The faculties are on average satisfied with the Basic Infrastructure facilities. The campus facilities are also good in terms of basic infrastructure facilities like buildings, lightning, Vehicle Parking area; Canteen, Drinking-Water Provisions, Library and so on. But the infrastructural facilities require timely maintenance. The Sanitary Provisions was not highly ranked by the Respondents and it requires attention and improvement in terms of quantity and quality. This can be easily addressed with meticulous planning and strategic implementation.

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## **1. Introduction:**

This is the first time Bahona College has developed a mechanism for Teachers' Feedback that would help the faculties identify the areas that need improvement. The teachers' feedback mechanism is self-assessing in nature. It provides an indicator for incremental and progressive teaching-learning and evaluation. It also records additional assessments on administrative mechanisms and campus facilities. A questionnaire was developed on three primary parameters relating to College Administrative Mechanism, Evaluation Mechanism and Campus Facilities. The online feedback link was shared with the faculties and their responses were recorded and analysed. This analysis would help strengthen the relationship between the faculties and the administration. This will enhance the performance of both the faculties and the administration. The IQAC of Bahona College has developed a mechanism of Teachers' Feedback Analysis, as a measure of self-evaluation to improve the quality in the three parameters stated, through an adequate framework.

The report has six subsections viz. The Introduction, Objective of the Feedback Mechanism, the Methodology, Analysis, Recommendations and Conclusion.

## **2. The objective of the Feedback:**

1. To Evaluate the Administrative Mechanism of the College and bridge the gap if any, through an adequate framework.
2. To Analyse the Evaluation Mechanism followed in the college
3. To Evaluate the campus facilities in the college and improve in areas that are lagging.

## **3. Methodology:**

The data for the feedback was collected online with the help of a well-structured questionnaire. The questionnaire had three sections viz. **College Administrative Mechanism, Evaluation Mechanism and Campus Facilities**. Each section had sub-indicators in the form of questions for assessment. College Administrative Mechanism has 26 parameters; Evaluation Mechanism has 6 parameters and Campus Facilities has 54 questions relating to basic infrastructural facilities, Canteen, Auditorium, Sanitary Provisions, Library, Laboratory, Drinking-Water and Sports

The faculties were asked to rate these facilities on a five-point Likert Scale ranging from Very Good to Very Poor.

For evaluation, the responses of the 48 faculties from the various departments of the college were recorded.

The study is descriptive and hence descriptive statistics are used for presenting the data, through tables, charts and diagrams.

#### 4. Analysis:

The analysis section has 3 subsections:

a) College and Administrative Mechanism;

b) Evaluation Mechanism; and

c) Campus Facilities

#### 4.1: College and Administrative Mechanism

This section addresses the questions related to administrative mechanism in terms of preparation of College Prospectus, Admission Procedure, Co-operation from Administrative Staff, Students Union Body and other mechanisms related to administration. Table 1 represents the responses to the 26 sub-parameters included in the College Administrative Mechanism. The individual Sub-parameters are discussed with the help of bar diagrams.

**Table 1: College Administrative Mechanism**

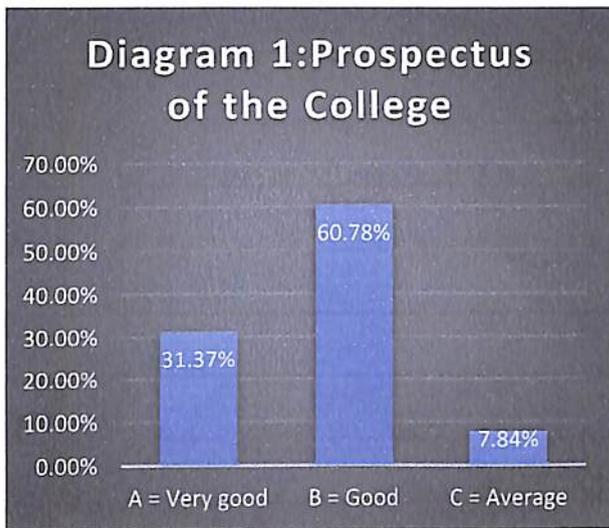
Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Prospectus of the college	31.37 %	60.78 %	7.84 %	--	--
2	Admission Procedure	23.53 %	56.86 %	19.61 %	--	--
3	Cooperation of the office staff	37.25 %	47.06 %	15.69 %	--	--
4	Cooperation of the library staff	58.82 %	41.18 %	--	--	--
5	Availability of class room	13.73 %	37.25 %	41.18 %	7.84 %	--
6	Necessary amenities in the class room	5.88 %	31.37 %	49.02 %	13.73 %	--
7	Provisions of conference hall	21.57 %	50.98 %	27.45 %	--	--
8	Departmental Cooperation	52.94 %	39.22 %	7.84 %	--	--
9	Administration Cooperation in Observations of different Programmes	33.33 %	52.94 %	13.73 %	--	--
10	Administration Cooperation in Celebration of annual college week	23.53 %	50.98 %	25.49 %	--	--
11	Administration Cooperation in	39.22 %	50.98 %	9.80 %	--	--

	Observation of college Foundation Day					
12	Cooperation in printing Magazine of the College	25.49 %	35.29 %	29.41 %	9.80 %	--
13	Service of the Student's Union Body	27.45 %	52.94 %	19.61 %	--	--
14	Sports Care	11.76 %	43.14 %	39.22 %	5.88 %	--
15	Academic care	27.45 %	50.98 %	21.57 %	--	--
16	Cultural Care	23.53 %	49.02 %	23.53 %	3.92 %	--
17	Health Care	11.76 %	35.29 %	31.37 %	19.61 %	1.96 %
18	Student involvement in different Programme	19.61 %	45.10 %	27.45 %	7.84 %	--
19	Extracurricular activities (NCC, NSS etc.)	29.41 %	54.90 %	15.69 %	--	--
20	Co-Curricular activities (different events of sports, culture & music)	21.57 %	47.06 %	25.49 %	3.92 %	1.96 %
21	Of campus activities (such as flood relief, educational support etc.)	25.49 %	56.86 %	15.69 %	1.96 %	--
22	Quality management	9.80 %	52.94 %	35.29 %	1.96 %	--
23	Student welfare activities (such as financial support, books support, remedial classes etc.)	19.61 %	66.67 %	11.76 %	1.96 %	--
24	Course & career counseling	15.69 %	47.06 %	35.29 %	1.96 %	--
25	Student excursion, survey, site seeing etc.	13.73 %	58.82 %	19.61 %	7.84 %	--
26	Cooperation of Administration	25.49 %	54.90 %	19.61 %	--	--

*Source: Survey Data*

***Diagrammatic Representation of the Results on College and Administrative Mechanism:***

Diagram 1 to Diagram 26 Represents the responses to the questions related to administrative mechanism in terms of preparation of College Prospectus, Admission Procedure, Co-operation from Administrative Staff, Students Union Body and other mechanisms related to administration.



**Source: Survey Data**

Diagram 1 represents the data Prospectus of the College. While 60.78% of the faculties agrees that the Prospectus of the college is good. While 31.37% agrees that it is Very Good. However, 7.84% of the respondents feel that it is average.

**Source: Survey Data**

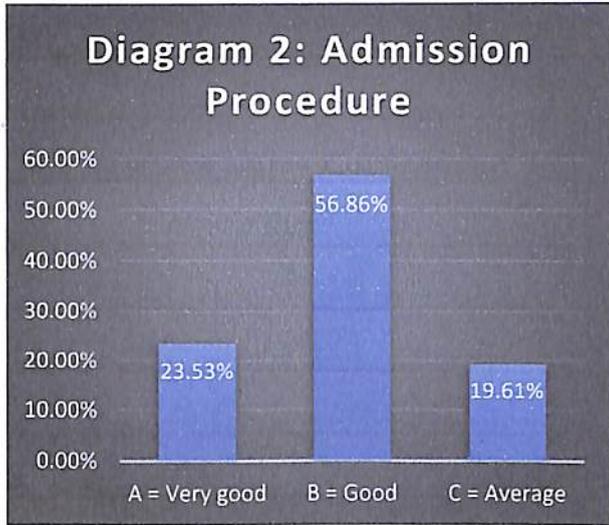
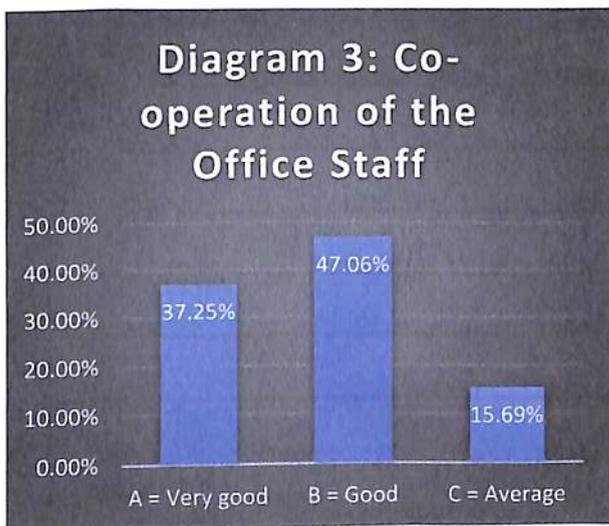


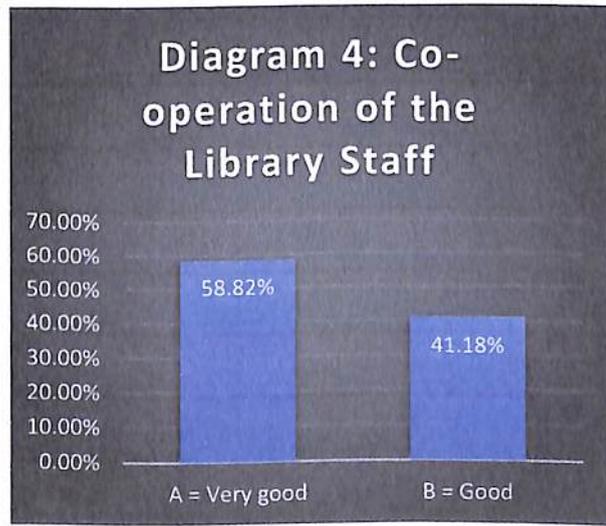
Diagram 2 represents the data on Administration Procedure. While 56.86% of the faculties agrees that the Admission Procedure of the college is good. While 23.53% agrees that it is Very Good. However, 19.61% of the respondents feel that it is average.

However, an assessment can be made and minor changes in the formulation of the Prospectus and admission process can be made prolific.



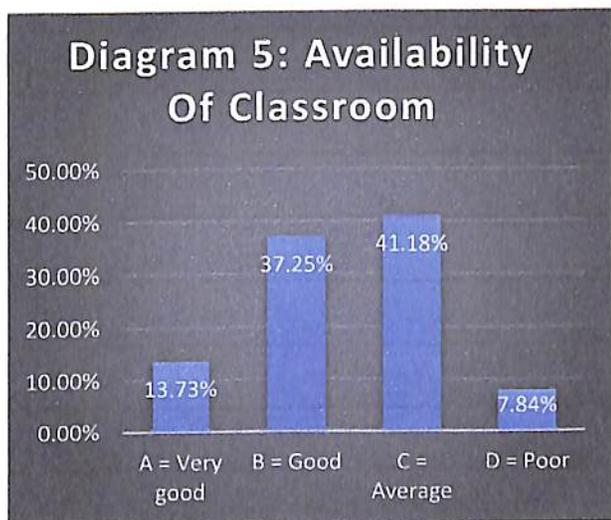
**Source: Survey Data**

Diagram 3 represents the data on Co-operation from the Administrative Staff. While 47.06% of the faculties agrees that Co-operation from the Office Staff is good. While 37.25% agrees that it is Very Good. A 15.69% of the faculties agree that the Co-operation of the office staff is average.

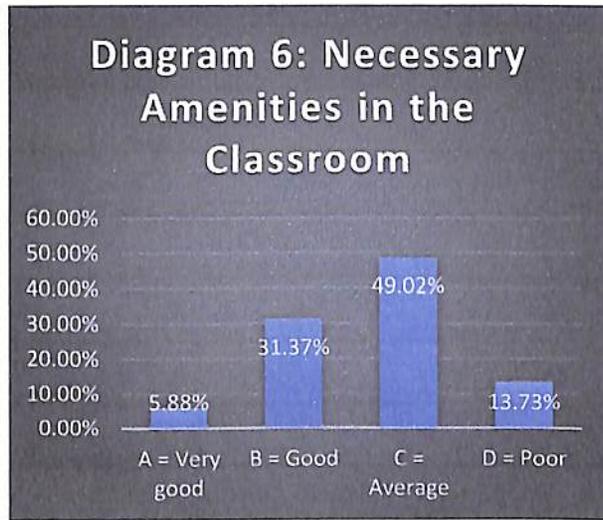


**Source: Survey Data**

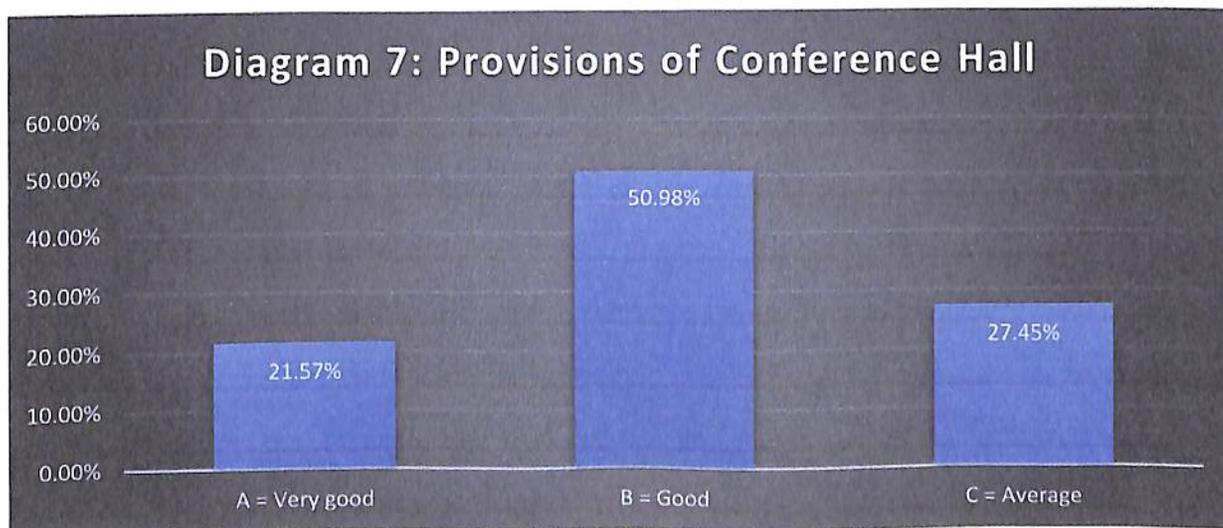
Diagram 4 represents the data on Co-operation from the Library Staff. The satisfaction with the service from the Library Staff Ranges from good (41.18%) to Very Good (58.82%). It can be concluded that the Faculties of the College are quite satisfied with the Library Services of Bahona College.



Source: Survey Data



Source: Survey Data

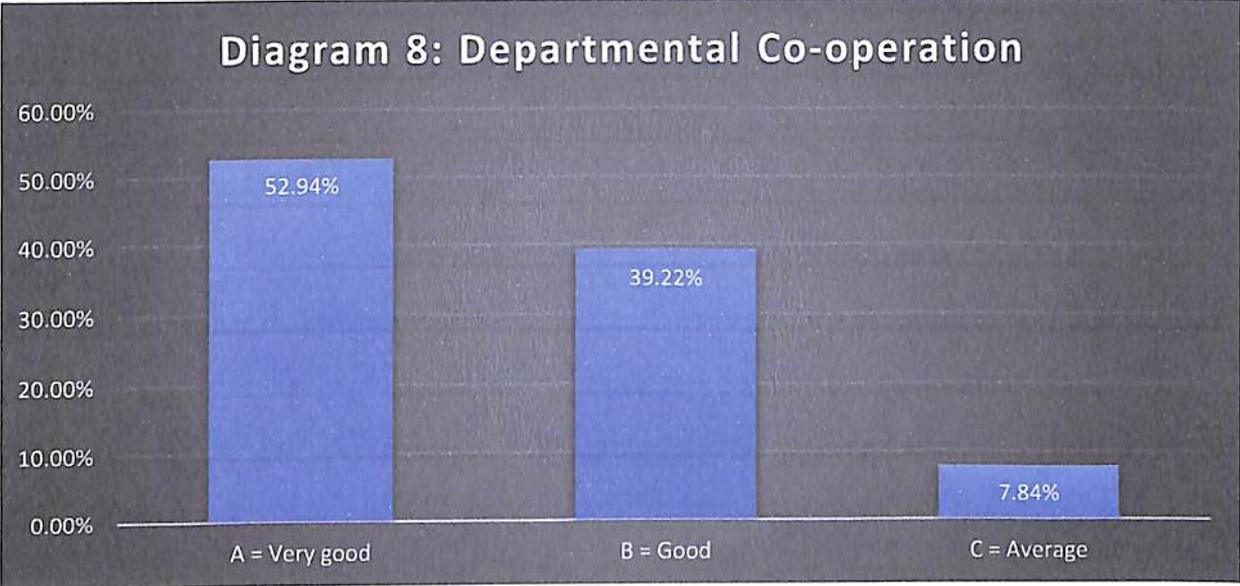


Source: Survey Data

Diagram 5 represents the data on the Availability of Classrooms in the College. 41.18% of the faculties marked the availability of the classroom as average; while 37.25% marked it as good. 13.73% marked it as very good; while 7.84% marked it as poor.

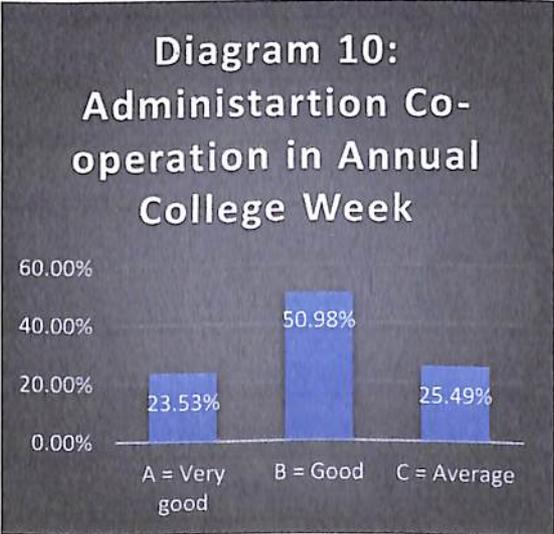
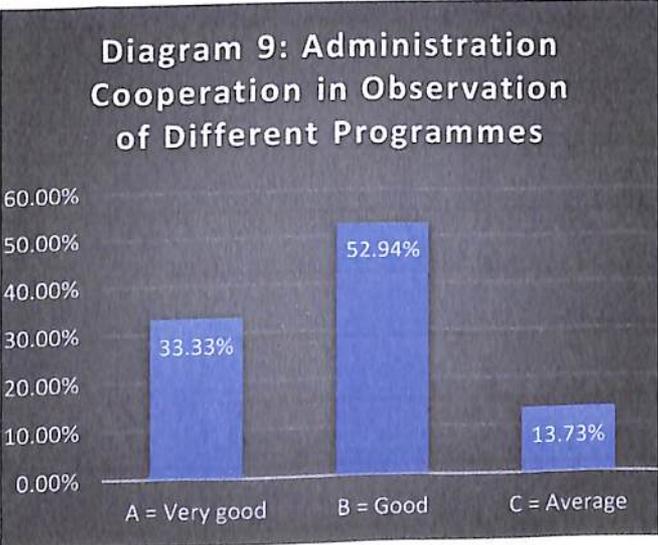
Diagram 6 represents the data on Necessary Amenities in the Classrooms as available in the College. 49.02% of the faculties marked this parameter as average; while 31.37% marked it as good. 13.73% marked it as poor; while 5.88% marked it as Very Good. This is a clear indication that the amenities need to be upgraded in the classrooms for the smooth conduction of classes.

Diagram 7 represents the data on Provisions of Conference Hall as available in the College. 27.45% of the faculties marked this parameter as average; while 50.98% marked it as good. 21.57% marked it as Very Good.

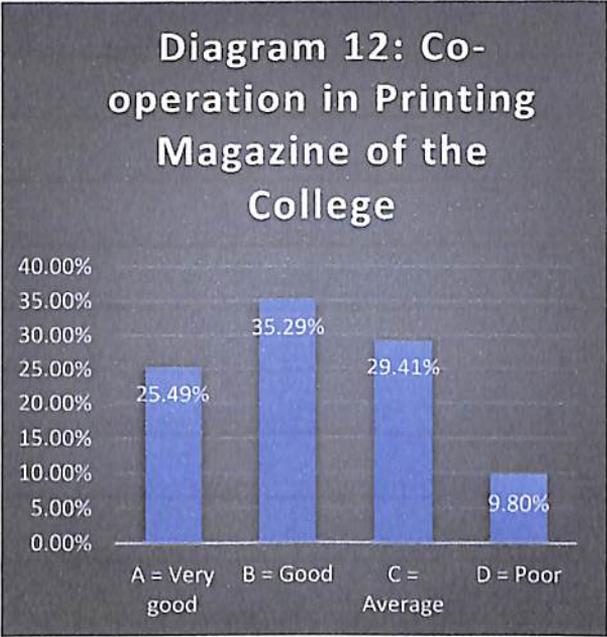
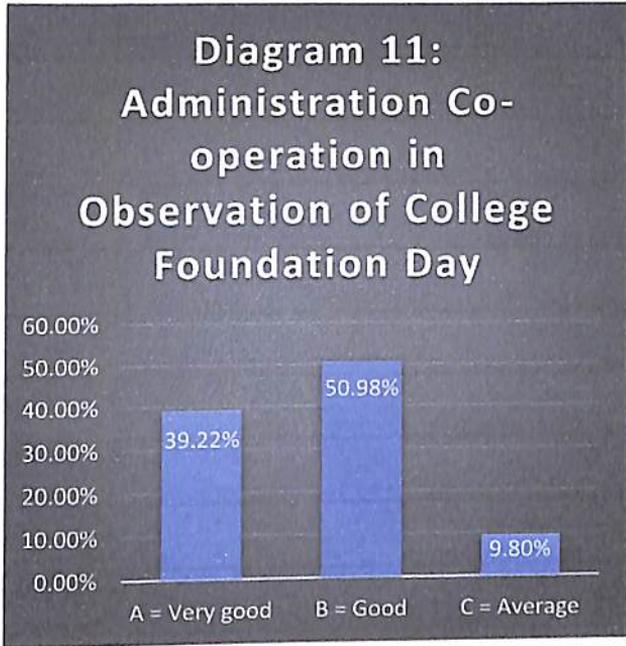


*Source: Survey Data*

Diagram 8 represents the data on Departmental Co-operation. 52.94% of the faculties are very satisfied with the departmental co-operation. 39.22% observed that the departmental co-operation was good. A meagre of 7.84% find it average. Based on this observation it can be said that there is room for improvement in terms of co-operation within the departments, which can be achieved with a meticulous assessment to overcome the shortcomings.



*Source: Survey Data*

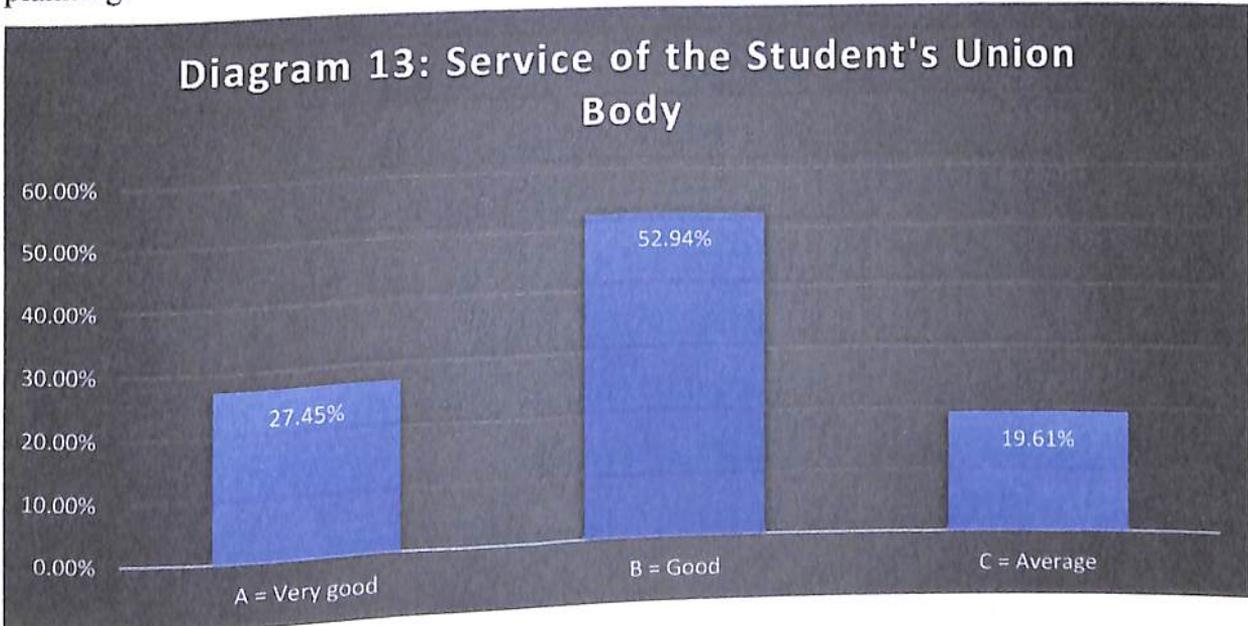


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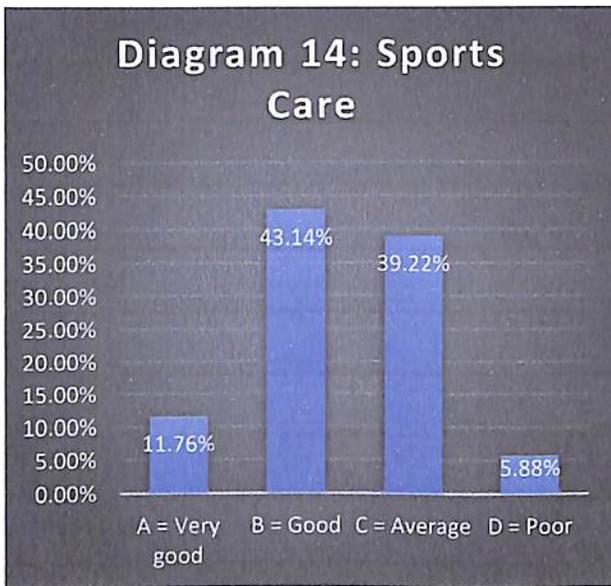
From Diagrams 9, 10 and 11 it can be concluded that the administration extends the necessary co-operation in the observation of different programmes observed in the college by various units, cells and departments, along with annual college week and foundation day.

From Diagram 12, it is evident that the administration extends the necessary support in Printing the College Magazine. However, 9.80% of the respondents ranked it poor, which indicates that the shortcomings need to be identified and resolved through meticulous discussion and planning.



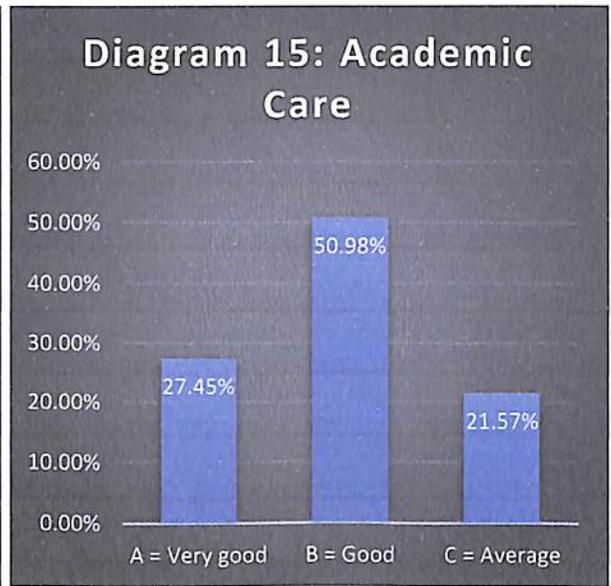
**Source: Survey Data**

As evident from Diagram 13, the faculty of the college opines that the services provided by the students' union range from very good (27.45%), good (52.94%) and average (19.61%).



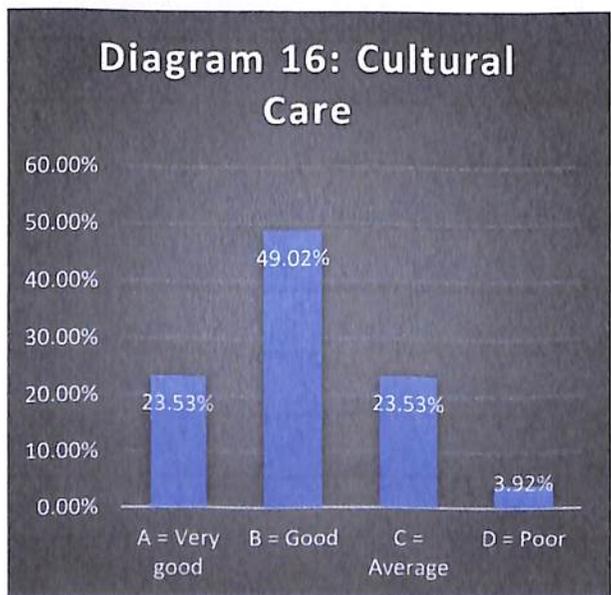
**Source: Survey Data**

The College Faculty as seen from Diagram 14, are fairly satisfied with the Sports care available in the college. But because there are shortcomings in this area, necessary arrangements can be made by the college administration in collaboration with the students' union to enhance and upgrade the sports care facilities.

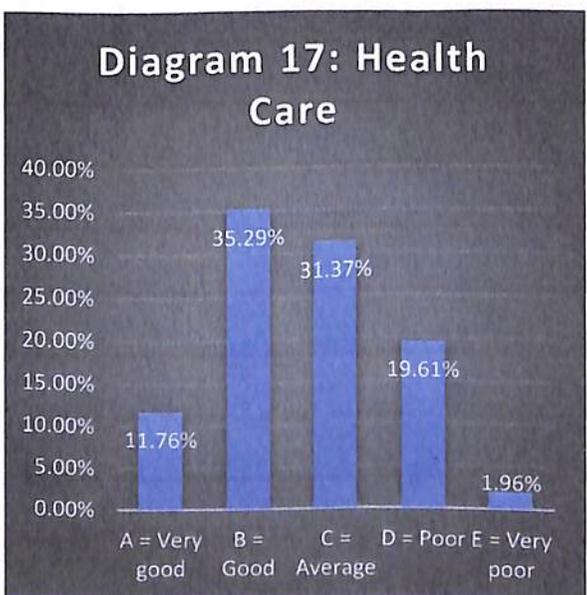


**Source: Survey Data**

From Diagram 15, it can be concluded that the respondents are satisfied with the Academic care facilities available in the college. However, 21.57% of the respondents ranking it as average is indicative that there are some difficulties, which restricts the Academic Care Facilities, which can be taken care of in the future with fruitful discussion amongst the teaching staff and administration. A meticulously conceived roadmap will enhance the Academic care facilities.

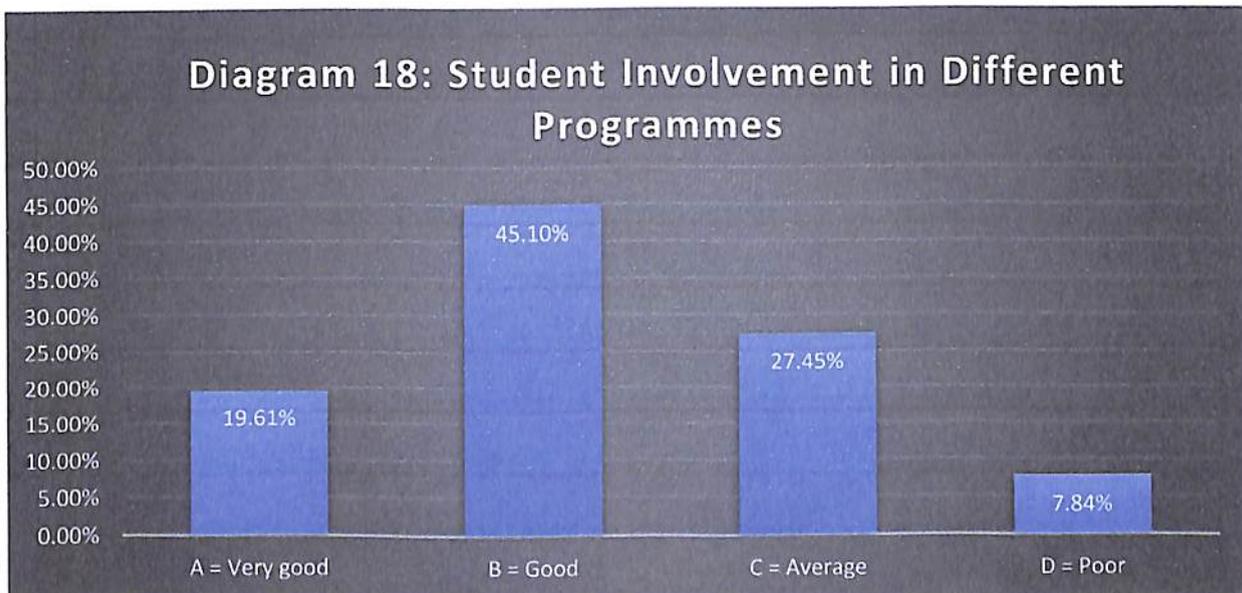


**Source: Survey Data**



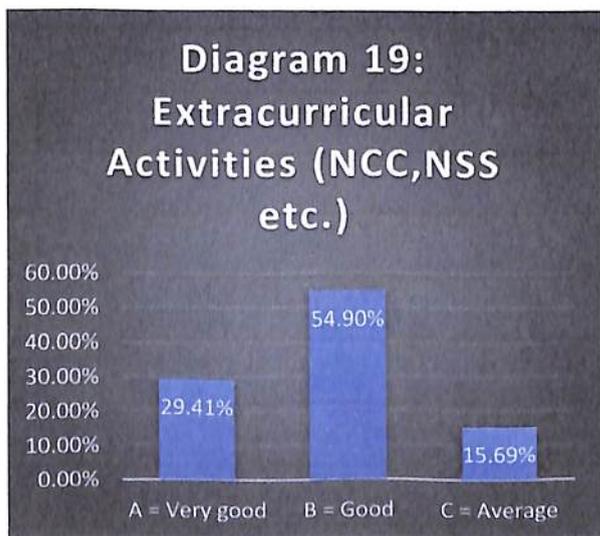
**Source: Survey Data**

The College Faculty as seen from Diagram 16, are fairly satisfied with the Cultural care available in the college. The College faculty have a diverse opinion in regards to the health care facilities available in the college, as seen from Diagram 17. As such necessary actions are required to address the shortcomings and make healthcare facilities in the college campus available and accessible to all.

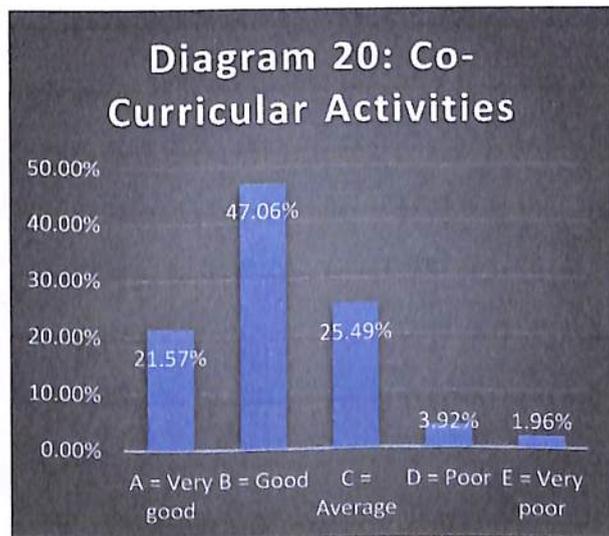


**Source: Survey Data**

As seen from Diagram 18, the College faculty have a diverse opinion regarding the Involvement of Students in different programmes. As such necessary actions are required to address the shortcomings and make the students proactive to participate in different programmes.



**Source: Survey Data**

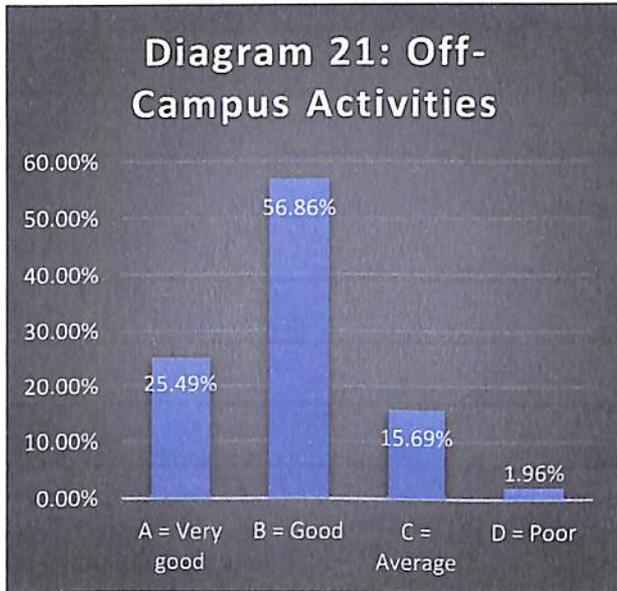


**Source: Survey Data**

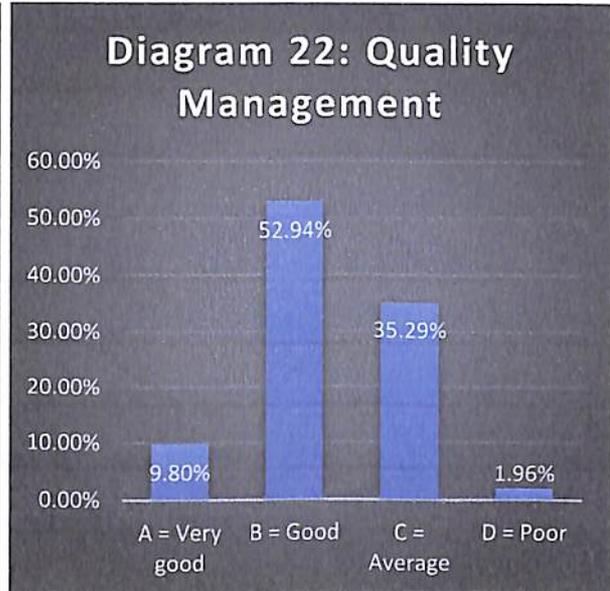
Diagram 19 represents the data on Extracurricular Activities in the College. The satisfaction ranges from average (15.69%), good (54.90%) to Very Good (29.41%). It can be concluded

that the Faculties of the College are fairly satisfied with the Extracurricular Activities in the College.

As seen from Diagram 20, the College faculty have a diverse opinion regarding the Co-curricular Activities. As such necessary actions are required to address the shortcomings in Co-curricular Activities.



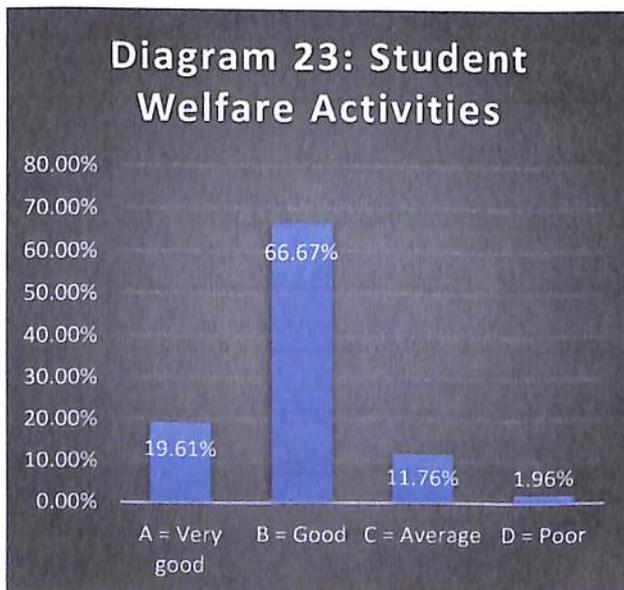
*Source: Survey Data*



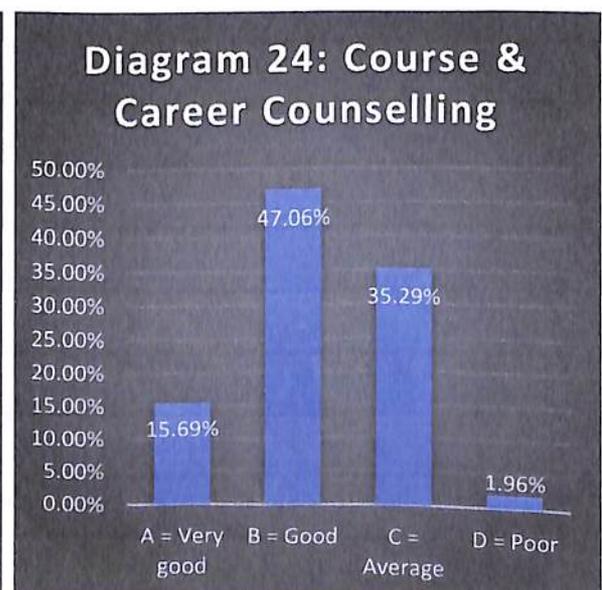
*Source: Survey Data*

The College Faculty as seen from Diagram 21, are fairly satisfied with the Off-Campus activities adopted by the college. This can be primarily attributed to the activities undertaken in the adopted villages and areas in the immediate vicinity of the college in terms of economic and social upliftment.

The College Faculty as seen from Diagram 22, are fairly satisfied with the Quality Management of the College.



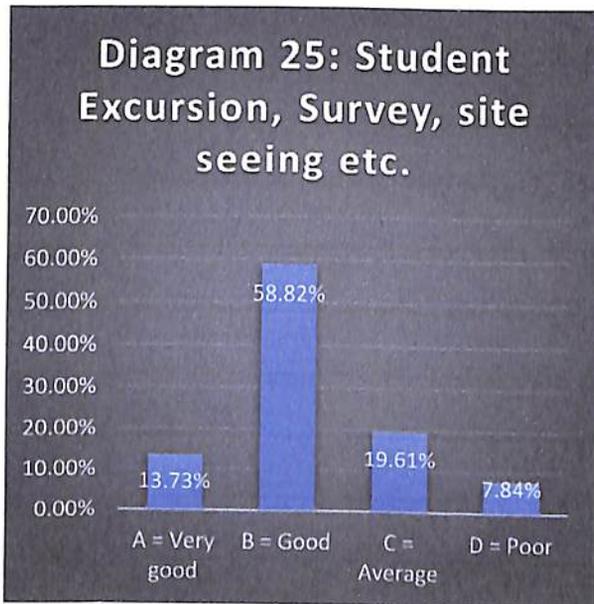
*Source: Survey Data*



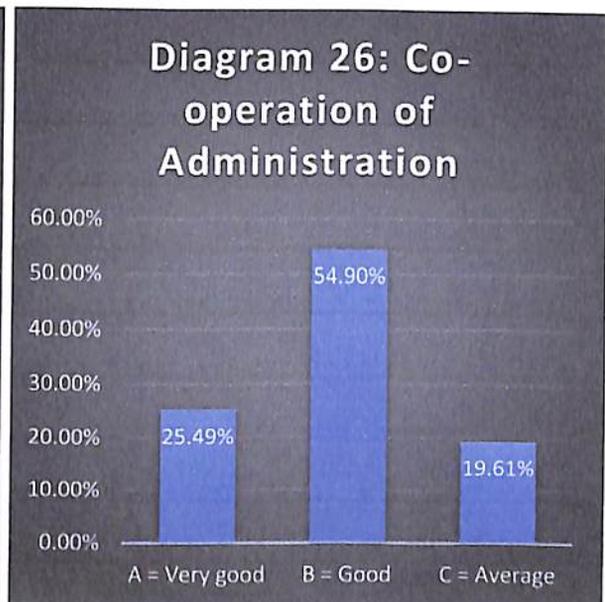
*Source: Survey Data*

The College Faculty as seen from Diagram 23, are fairly satisfied with the Students Welfare Activities. This can be attributed to the in-house scholarships available at the departmental level, the book support to the students with weaker financial backgrounds, remedial classes for the students requiring extra care, Institutional scholarships, various awards, grants and support available in the college.

Course & Career Counseling are available at the institutional and departmental level in the college. The College Faculty as seen from Diagram 24, are fairly satisfied with the Course & Career Counseling Activities. However, this can be strengthened with appropriate planning and implementation.



*Source: Survey Data*



*Source: Survey Data*

As seen from Diagram 25, the College faculty have a diverse opinion regarding the Student Excursion, Survey, site seeing etc. However, the overall opinion is more or less satisfactory. From Diagram 26 it can be concluded that the administration extends the necessary co-operation to the faculties, and the faculties are fairly satisfied with the services extended by the administrative staff.

#### **4.2: Evaluation Mechanism**

This section addresses the questions related to the Evaluation Mechanism. Table 2 represents the responses to the 6 sub-parameters included in the Evaluation Mechanism. The responses are also shown with the help of Diagram 27.

**Table 2: Evaluation Mechanism**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Arrangement, regularity and performance in the class test	32.73 %	52.73 %	14.55 %	--	--
2	Arrangement and management in In-Semester written examination	40.00 %	45.45 %	12.73 %	1.82 %	--
3	Organization of Group discussion & Seminar by department	47.27 %	43.64 %	9.09 %	--	--
4	Organization of seminar at the college level	23.64 %	52.73 %	23.64 %	--	--
5	Attendance recording and marking in relation to internal assessment	38.18 %	58.18 %	3.64 %	--	--
6	Arrangement and management of the end semester examination	45.45 %	50.91 %	3.64 %	--	--

**Source: Survey Data**

There were six questions relating to the Evaluation System available in the college. Those were:

- 1= Arrangement, regularity and performance in the class test
- 2= Arrangement and management in In-Semester written examination
- 3= Organization of Group discussion & Seminar by department
- 4= Organization of seminar at the college level
- 5= Attendance recording and marking in relation to internal assessment
- 6= Arrangement and management of the end semester examination

**Daigram 27: Evaluation Mechanism**



**Source: Survey Data**

**Note: In the Diagram**

**1= Arrangement, regularity and performance in the class test**

**2= Arrangement and management in In-Semester written examination**

**3= Organization of Group discussion & Seminar by department**

**4= Organization of seminar at college level**

**5= Attendance recording and marking in relation to internal assessment**

**6= Arrangement and management of the end semester examination**

The faculties are fairly satisfied in all six parameters relating to the Evaluation Mechanism. However, there is a diverse opinion regarding the evaluation mechanism, which can be addressed with discussion and planning. The results of the feedback are also shown with the help of Bar-Diagram, for a better understanding.

### **4.3: Campus Facilities**

This section addresses the questions related to Campus Facilities. The Campus Facilities are divided into 8 Subsections

- i) Basic Campus Facilities in terms of infrastructure like building, lighting, office, roads etc
- ii) Canteen
- iii) Auditorium
- iv) Sanitary Provisions
- v) Library
- vi) Laboratory
- vii) Drinking-Water Provisions and
- viii) Sports

#### **4.3.1: Basic Infrastructure**

Table 3 represents the responses to the 11 sub-parameters included in the evaluate the basic Campus Facilities. The responses are also shown with the help of Diagram 28 for a better pictorial representation.

**Table 3: Basic Infrastructure Facilities**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Building Setting	5.56%	48.15%	35.19%	7.41%	3.70%
2	Approach roads	24.07%	46.30%	29.63%	--	--
3	Greenery	42.59%	48.15%	9.26%	--	--
4	Car shade and Bike stand	24.07%	40.74%	33.33%	1.85%	--
5	Cleanliness	9.26%	38.89%	35.19%	16.67%	--
6	Garbage management	9.43%	32.08%	45.28%	13.21%	--
7	Drainage	9.43%	47.17%	33.96%	9.43%	--
8	Rain water harvesting	5.66%	26.42%	41.51%	20.75%	5.66%
9	Lighting at night	5.66%	45.28%	45.28%	3.77%	--
10	Area	13.21%	60.38%	22.64%	3.77%	--
11	Office counter	11.32%	54.72%	30.19%	3.77%	--

*Source: Survey Data*

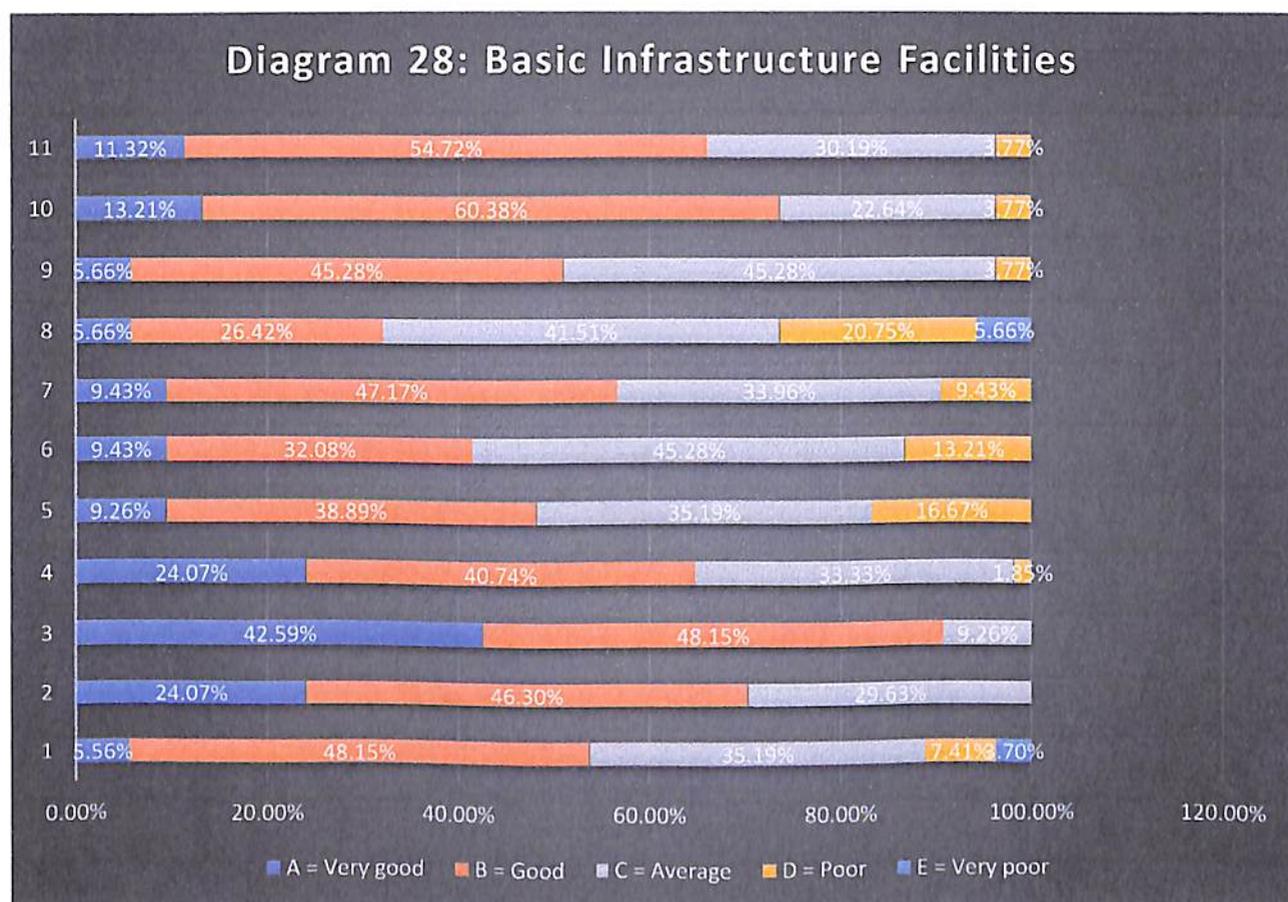
From Table 3 and Diagram 28, it is seen that the respondents are on average satisfied with the building set up and has marked it primarily between Good (48.15%) and Average (35.19%). However, a combined of 11.1% (Poor= 7.41% and Very Poor =3.70%) are not satisfied with the building set up.

The majority of the respondents are quite satisfied with the roads within the campus and also the greenery of the campus. It can be safely ascertained that the college provides better road facilities while maintaining a green campus. A majority of the respondents are also satisfied with the Vehicle Parking facilities available in the college.

In regards to Cleanliness, the survey results highlight that it is more or less satisfactory, with 9.26% marking it as very good, 38.89% as good, 35.19% as average and 16.67% as Bad. Since there are shortcomings in this area, necessary arrangements can be made by the college administration to enhance the cleanliness of the college. Similarly, as seen from Table 3 and Diagram 28, the survey results for Garbage Management and Drainage are also more or less satisfactory. However, there is still room for improvement and efficient management in both areas.

Again, it is seen from Table 3 and Diagram 28, the respondents the opinion amongst the respondents are diverse regarding rainwater harvesting, and ranges from Very Good to Very Poor. 32.08 % (Very good= 5.66% and Good= 26.42% combined) are satisfied with the rain-water harvesting facility available on the campus; while 41.51% marked the facility as average and 26.41% (Very Bad= 5.66% and Bad- 20.75% combined) marked it as unsatisfactory.

The respondents marked the Lighting at the College during the night as Satisfactory, as the Majority of the responses are between Very Good (5.66%), Good (45.28%) and Average (45.28%). And the final two Parameter in the basic infrastructure is about the area of the college and office counter and the respondents are satisfied regarding the same.



**Source: Survey Data**

**Note: In the Diagram**

**1= Building Setting**

**4= Car Shade and Bike Stand**

**7= Drainage**

**9=Lighting at Night**

**2= Approach Roads**

**5= Cleanliness**

**8= Rain Water Harvesting**

**10= Area**

**3= Greenery**

**6= Garbage Management**

**11= Office Counter**

From the analysis of the Basic Infrastructure facilities available in the college, it can be concluded that the faculties are on average satisfied with the facilities available in the college. However, some grey areas need attention. This can be easily addressed with meticulous planning and strategic implementation.

### 4.3.2: Canteen Facilities

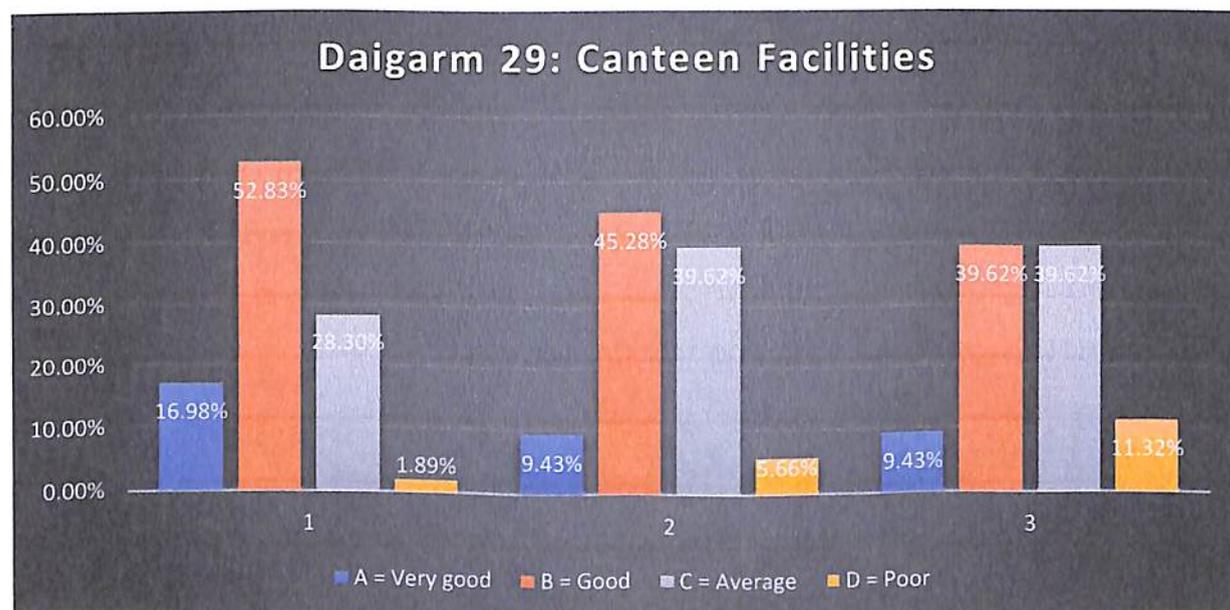
Table 4 represents the responses to the 3 sub-parameters included in the evaluate the basic Facilities available in the canteen viz. Sitting arrangement, food and cleanliness. The responses are also shown with the help of Diagram 29 for a better pictorial representation.

**Table 4: Canteen Facilities**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Sitting arrangement	16.98%	52.83%	28.30%	1.89%	--
2	Fooding	9.43%	45.28%	39.62%	5.66%	--
3	Cleanliness	9.43%	39.62%	39.62%	11.32%	--

*Source: Survey Data*

From the responses to the questions regarding the Services of the College Canteen, it is seen that the respondents are fairly satisfied with the sitting arrangement in the College Canteen. The response to the food served is also fairly satisfactory. Similarly, the cleanliness of the Canteen is also found satisfactory in the survey.



*Source: Survey Data*

*Note: In the Diagram*

*1= Sitting Arrangement*

*2= Fooding*

*3= Cleanliness*

Given that as evident from table 4 and Diagram 29, there is room for improvement in food and cleanliness of the canteen. The food can include healthier options. Further, cleanliness can be enhanced to ensure better hygiene and safety standards.

### 4.3.3: Auditorium facilities

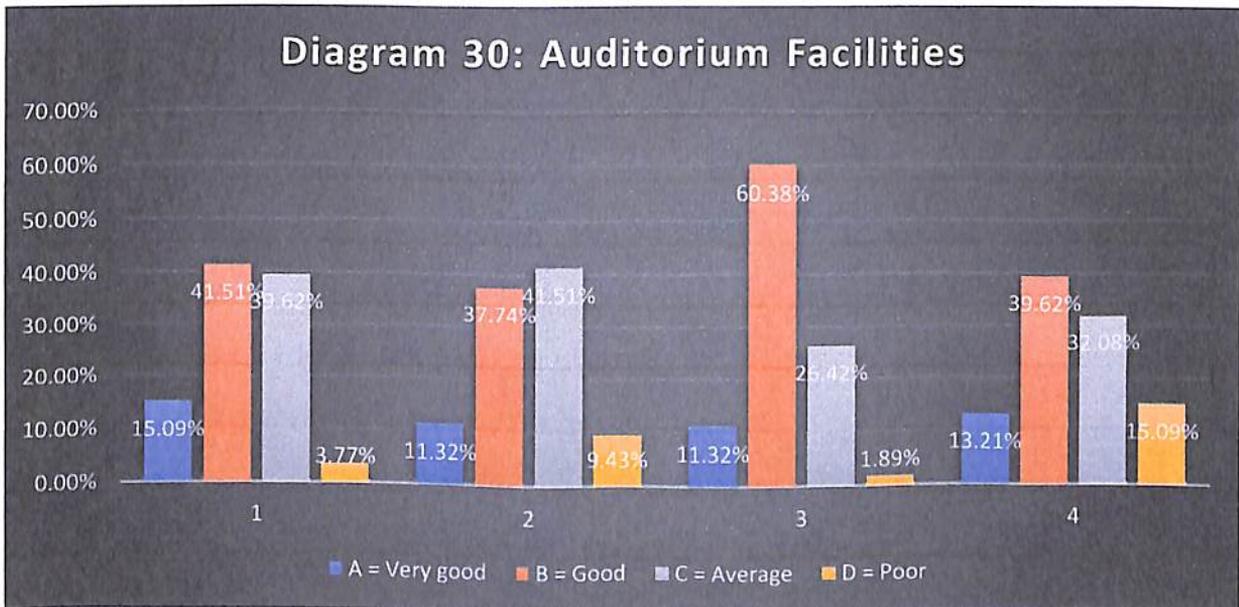
Table 5 represents the responses to the 4 sub-parameters that is included in evaluating the Auditorium Facilities viz. Sitting arrangement, audibility, visibility and lightning. The responses are also shown with the help of Diagram 30 for a better pictorial representation.

**Table 5: Auditorium Facilities**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Sitting arrangement	15.09%	41.51%	39.62%	3.77%	--
2	Audibility	11.32%	37.74%	41.51%	9.43%	--
3	Visibility	11.32%	60.38%	26.42%	1.89%	--
4	Lighting	13.21%	39.62%	32.08%	15.09%	--

*Source: Survey Data*

From the responses to the questions regarding the Auditorium Facilities, it is seen that the respondents are fairly satisfied with the sitting arrangement in the Auditorium. The response to the audibility, visibility and Lightning are also fairly satisfactory.



*Source: Survey Data*

*Note: In the Diagram*

**1= Sitting Arrangement**

**2= Audibility**

**3= Visibility**

**4= Lightning**

From Diagram 30, it is seen that there the sitting arrangement in the auditorium, the audibility and the lightning can be improved.

#### **4.3.4: Sanitary Provisions**

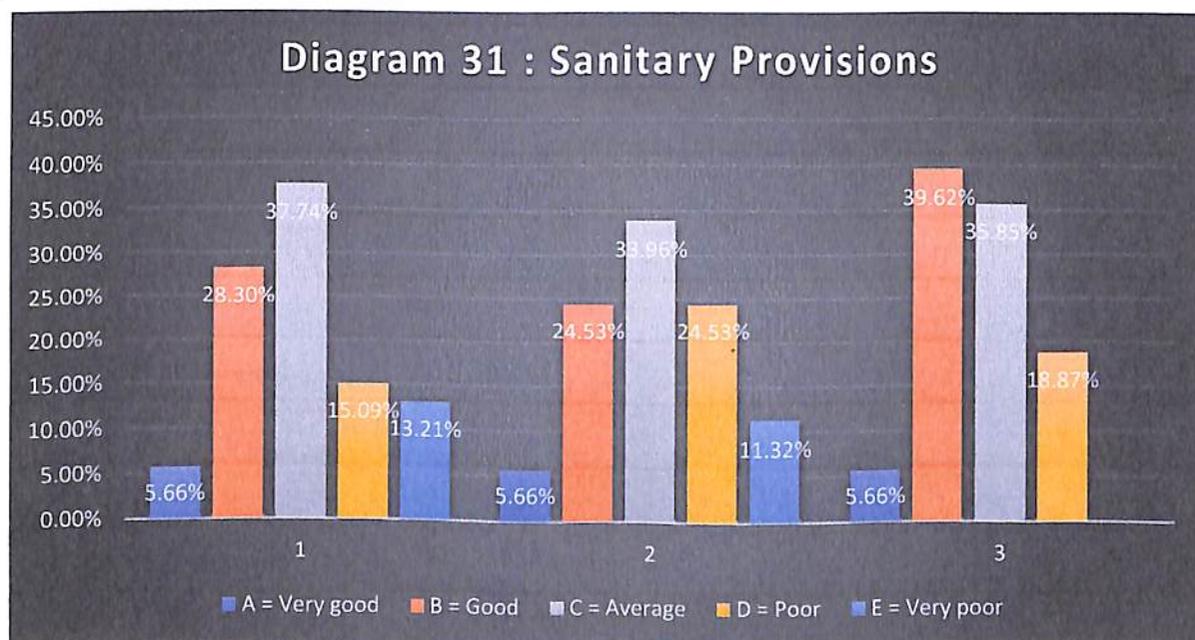
Table 6 and Diagram 31 represent the responses to the 3 sub-parameters included in the evaluate the Sanitary Provisions viz. Numbers, Quality and Water Connection.

**Table 6: Sanitary Provisions**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Numbers	5.66%	28.30%	37.74%	15.09%	13.21%
2	Quality	5.66%	24.53%	33.96%	24.53%	11.32%
3	Water Connection	5.66%	39.62%	35.85%	18.87%	--

*Source: Survey Data*

The Basic Sanitary Provisions are available in the college. And the respondents are fairly satisfied with the Sanitary Provisions. However, it was marked average in terms of all the sub-parameters, as seen from Table 6 and Diagram 31.



*Source: Survey Data*

*Note: In the Diagram*

*1= Numbers*

*2= Quality*

*3= Water Connection*

The numbers of sanitary provisions, available in the college are marked as average (37.74%) and 15.09% and 13.21% respectively marked it as Poor and Very Poor. In terms of Quality, 33.96% marked the provisions as average, while 24.3% marked it as poor and 11.32% marked it as Very Poor. Necessary steps are required to improve the quantity and quality of sanitary provisions.

#### **4.3.5: Library Facilities**

Table 7 represents the responses to the 11 sub-parameters included in the evaluate the Library Facilities.

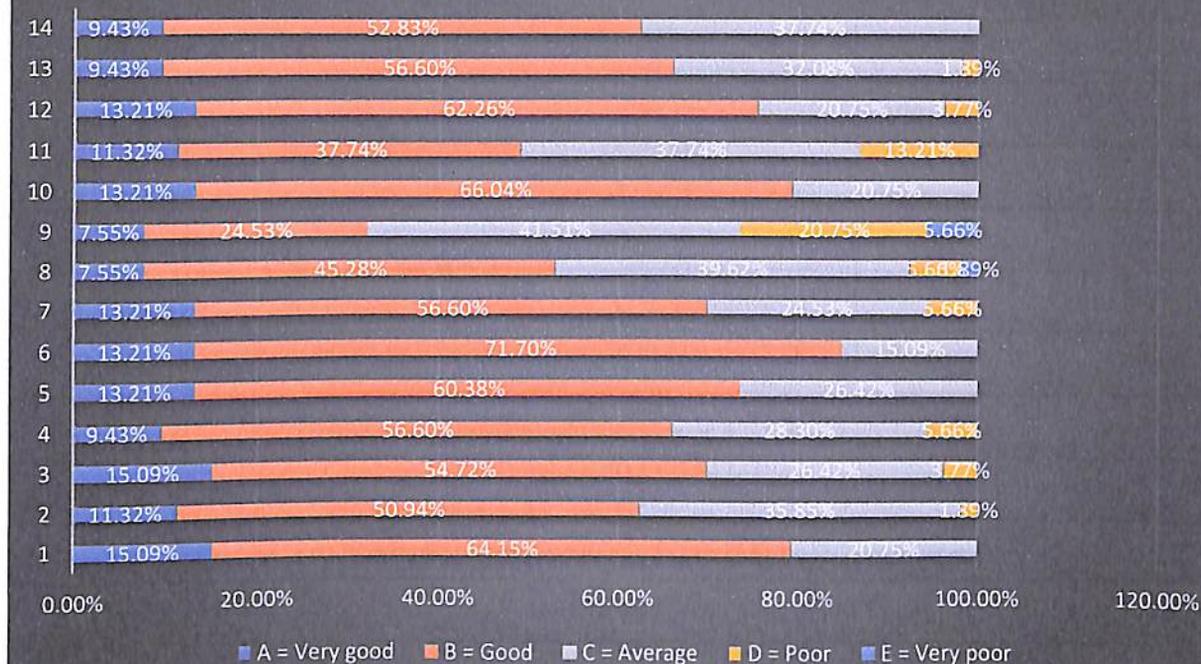
**Table 7: Library Facilities**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Availability of books	15.09 %	64.15 %	20.75%	--	--
2	Availability of magazines and journals	11.32 %	50.94 %	35.85%	1.89%	--
3	Sitting arrangement in reading room	15.09 %	54.72 %	26.42%	3.77%	--
4	Open access	9.43%	56.60 %	28.30%	5.66%	--
5	Manual service	13.21 %	60.38 %	26.42%	--	--
6	Book searching	13.21 %	71.70 %	15.09%	--	--
7	Reading Environment	13.21 %	56.60 %	24.53%	5.66%	--
8	Digital Provisions	7.55%	45.28 %	39.62%	5.66%	1.89 %
9	Internet connectivity	7.55%	24.53 %	41.51%	20.75 %	5.66 %
10	News Dailies	13.21 %	66.04 %	20.75%	--	--
11	Lighting and ventilation	11.32 %	37.74 %	37.74%	13.21 %	--
12	Cleanliness	13.21 %	62.26 %	20.75%	3.77%	--
13	Update of books and journals	9.43%	56.60 %	32.08%	1.89%	--
14	Physical condition of books and equipment	9.43%	52.83 %	37.74%	--	--

*Source: Survey Data*

Table 7 and Diagram 32 represents the data on Physical facilities available in the college. The satisfaction with the services available in the library primarily ranges between Good and Average. It can be concluded that the Faculties of the College are Fairly satisfied with the Library Facilities available at Bahona College.

**Diagram 32: College Library**



**Source: Survey Data**

**Note: In the Diagram**

**1= Availability of Books; 2= Availability of Magazines; 3= Sitting Arrangement in the Reading room; 4=Open Access; 5= Manual-Service; 6= Book Searching; 7=Reading Environment; 8=Digital Provisions; 9= Internet Connectivity; 10=News dailies; 11= Lightning and Ventilation; 12= Cleanliness; 13= Update of books and Journals; 14= Physical Condition of Books and Equipment.**

### 4.3.6: Laboratory Facilities

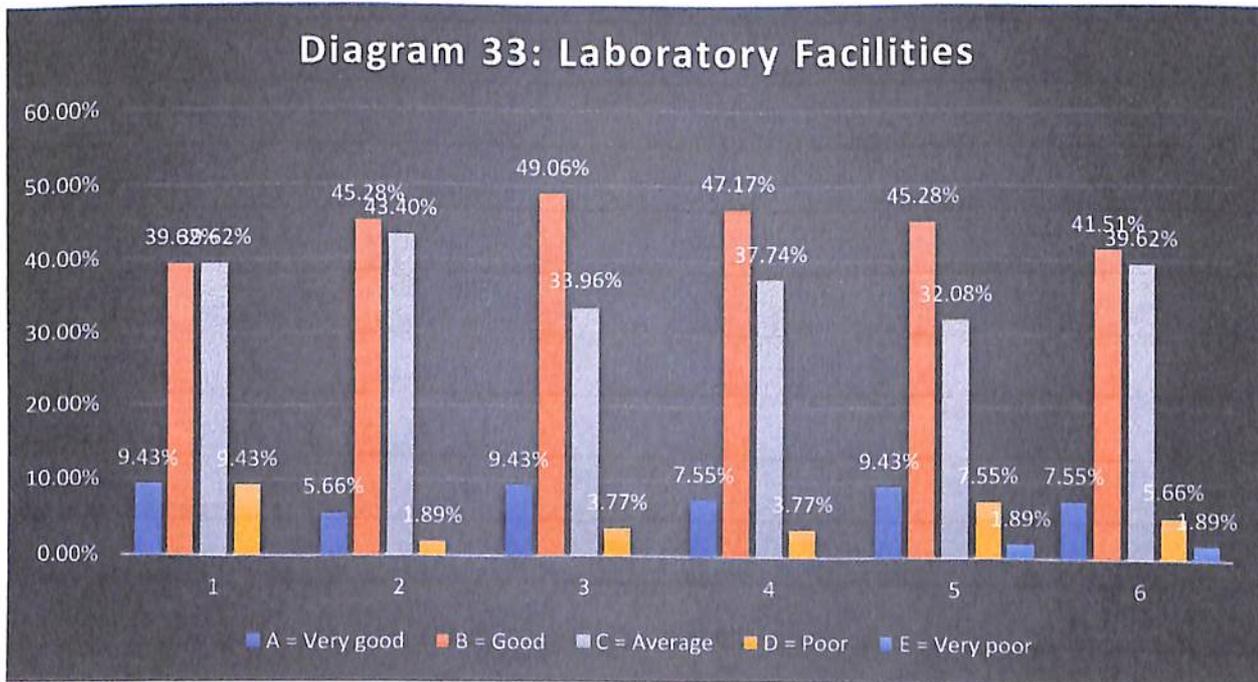
Table 8 represents the responses to the 6 sub-parameters included in the evaluate the Laboratory Facilities.

**Table 8: Laboratory Facilities**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Area	9.43%	39.62%	39.62%	9.43%	--
2	Availability of equipment and materials	5.66%	45.28%	43.40%	1.89%	--
3	Working arrangements	9.43%	49.06%	33.96%	3.77%	--
4	Quality of equipment & materials	7.55%	47.17%	37.74%	3.77%	--
5	Maintenance	9.43%	45.28%	32.08%	7.55%	1.89%
6	Cleanliness	7.55%	41.51%	39.62%	5.66%	1.89%

*Source: Survey Data*

As seen from Table 8 and Diagram 33, In all the 6 parameters for Laboratory facilities, the responses primarily are between Good and Average. It can thus be concluded that the Laboratory Facilities in the college is satisfactory.



*Source: Survey Data*

*Note: In the Diagram*

*1= Area;*

*3= Working Arrangement;*

*5= Maintenance;*

*2= Availability of Equipment and Materials;*

*4= Quality of Equipment and Materials;*

*6= Cleanliness*

### 4.3.7: Drinking-Water Provisions

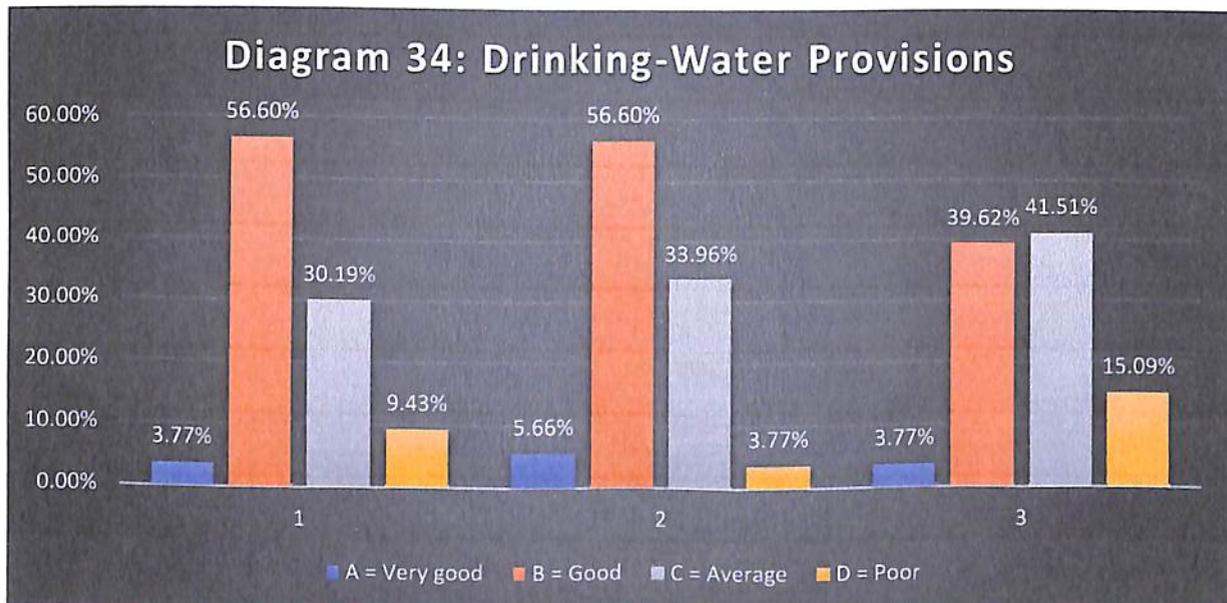
Table 9 represents the responses to the 3 sub-parameters included in the evaluate the Drinking-Water Provisions available in the College.

**Table 9: Drinking-Water Provisions**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Availability	3.77%	56.60%	30.19%	9.43%	--
2	Water quality	5.66%	56.60%	33.96%	3.77%	--
3	Maintenance	3.77%	39.62%	41.51%	15.09%	--

Source: Survey Data

As seen from Diagram 34 and Table 9, the responses in the three parameters analyzing the Drinking-Water Provisions are Satisfactory in terms of Availability, Quality and Maintenance.



Source: Survey Data

Note: In the Diagram

1= Availability; 2= Water Quality; 3= Maintenance

### 4.3.8: Sports Facilities

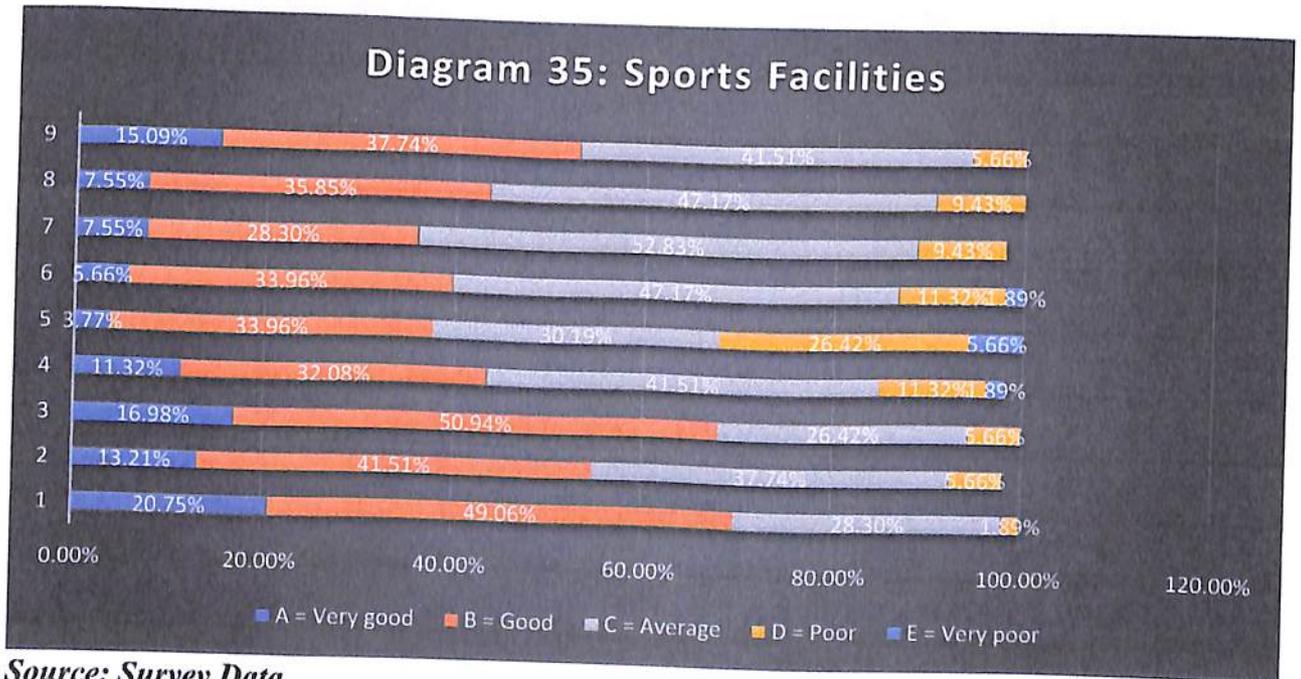
Table 10 and Diagram 35 represents the responses to the 10 sub-parameters included in the evaluate the Sports Facilities available in the College.

**Table 10: Sports Facilities**

Sl. No	Questions	Responses				
		A = Very good	B = Good	C = Average	D = Poor	E = Very poor
1	Indoor Stadium	20.75%	49.06%	28.30%	1.89%	--
2	Gymnasium	13.21%	41.51%	37.74%	5.66%	--
3	Badminton court	16.98%	50.94%	26.42%	5.66%	--
4	Table tennis	11.32%	32.08%	41.51%	11.32%	1.89%
5	Volley ball court	3.77%	33.96%	30.19%	26.42%	5.66%
6	Provision of other events	5.66%	33.96%	47.17%	11.32%	1.89%
7	Sports materials	7.55%	28.30%	52.83%	9.43%	--
8	Organization of events	7.55%	35.85%	47.17%	9.43%	--
9	Administrative support	15.09%	37.74%	41.51%	5.66%	--
10	Faculty support	24.53%	45.28%	26.42%	1.89%	--

Source: Survey Data

It is seen that the overall satisfaction with the sports services available ranges between Good and Average. A fair number of respondents has also marked it as very good for all the 10 parameters.



Source: Survey Data

Note: In the Diagram

1= Indoor Stadium; 2= Gymnasium; 3= Badminton Court; 4=Table Tennis; 5= Volley Ball Court; 6= Provision for other Events; 7=Sports Materials; 8=Organisation of Events; 9= Administrative Support; 10=Faculty Support

It can be concluded that the Faculties of the College are Fairly satisfied with the Sports Facilities available at Bahona College.

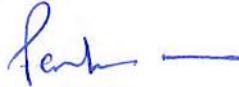
## 5. Recommendations:

Based on the analysis the recommendations are:

1. The number of classrooms should be increased enabling teachers to conduct parallel classes.
2. The classrooms needs to be upgraded and should be equipped with necessary amenities. Smart Classrooms with modern technology should be made available for imparting a blended teaching and learning.
3. Insistence on students' attendance is of utmost importance.
4. Problem Based Learning Maybe Encouraged.
5. The sports care facilities available in the college campus needs to be enhanced with the co-operation of the faculties, students and administration.
6. For the infrastructural facilities, it requires maintenance.
7. There should be healthier options for the food available in the College Canteen.
8. There should be provisions for more toilets for the faculty members. Extensive efforts are required for judicious maintenance of the sanitary facilities.
9. Faculties are engaged in too many administrative works, with a negative repercussion on research works. They should be given adequate time to undertake quality research work.
10. Necessary research infrastructure and funds are required to improve qualitative research work.

## 5: Conclusion:

From the feedback based on the responses from the teaching fraternity of Bahona College on three primary parameters relating to College Administrative Mechanism, Evaluation Mechanism and Campus Facilities, it can be concluded that the faculties are fairly satisfied with the facilities available in the college. From the perspective of Administrative Mechanism, the faculties are satisfied with the facilities and co-operation extended by the Administration. However, there are still areas that require improvement, which can be addressed effectively. The Teaching Staff is Satisfied with the Evaluation Mechanism available in the College. The campus facilities are also good in terms of basic infrastructure facilities like buildings, lightning, Vehicle Parking area; Canteen, Drinking-Water Provisions, Library and so on. However, the Sanitary Provisions was not highly ranked by the Respondents and it requires attention and improvement in terms of quantity and quality.

  
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