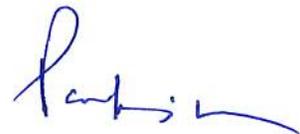


Action Taken Report

On
Teachers' Qualities
For the year 2020 – 21

On the basis of
Students' Feedback Data
Of the Year 2019 – 20

IQAC, Bahona College
Bahona, Jorhat



Coordinator
IQAC
Bahona College, Jorhat
Pin-785101

Action Taken Report

Students' Feedback on Teachers

Session 2019-20

In students' feedback analysis (2019-20), number of students' participants was 342 and they provided feedback on 40 number of teachers of 12 departments. Students' feedback was collected during the last week on November and was analysed during first part of December, 2020. It was placed in IQAC meeting on 15.05.2021 (online), after reviewing it was approved. This report was submitted to the principal of the college on 8.09. 2021 (after opening the college on 4th September 2021).

The analysis of students' feedback mechanism is so designed that findings are self-explanatory and one can find his place here from the perception of students. He or she can review own position here just observing the student feedback index attained by him/her and by observing his/her position as quality achiever, quality balancer and quality concentrator. The same is true for departments too. So, faculties individually and the departments, as a whole, can take necessary corrective measures to improve quality effort in academic transactions.

The principal, on his part took following actions on the basis of students' feedback analysis and findings.

1. On 22.09.2021 the principal of the college arranged a meeting to share his experience on the feedback analysis. First, he made an overview on the findings.
2. When all departments are considered as a whole the areas showing better are response to students' query, audibility, intelligibility, course consistency and approachability.
3. When arts departments are considered separately, the areas showing better are response to students' query, audibility, intelligibility and specificity.
4. When science departments are considered separately the areas showing better are material support, class regularity, audibility, course consistency, response to students' query, intelligibility and inspiration.
5. All the areas mentioned above are having higher weightage implying more important. So, these qualities should be sustained.
6. The areas all the departments of both science and arts doing good are inspiration, remembrance impact, note down opportunity, off classroom guidance, specificity, stability and mentoring.
7. The areas arts departments doing good are course consistency, off classroom guidance, class regularity, remembrance impact, note down opportunity, inspiration and completion of syllabus.

8. The areas science departments doing good are remembrance impact, remedial measures, off classroom guidance, specificity, note down opportunity, mentoring and opportunities to interaction.
9. The areas arts that departments need to take care on are mentoring, timely result, higher education counselling, sense of humour and subject knowledge. Particularly timely result, mentoring and subject knowledge are most important to take care on.
10. The areas that science departments need to take care on are stability, completion of syllabus, timely result, higher education counselling, sense of humour and subject knowledge. In case of science departments too completion of syllabus, timely result, higher education counselling are most important to take care on.
11. The principal also said that students' feedback report will be up uploaded in college website and faculties should visit the same and should make self analysis of his position in the feedback report and thus should take effort to correct the lapses.
12. Comparing category wise ranking between Arts stream and Science stream the principal concluded that there is minor difference in the ranks between the streams except arts departments are looser in case of punctuality, cooperation motivation, mentoring and taking responsibility and science departments are looser in case of only stability. The principal suggested that this gap should be mitigated.
13. The principal, in his discretion called a few faculties and two departments separately to his office and discussed some loopholes in academic transactions. Here he asked those faculties and departments to take some corrective measures so that they themselves can upgrade qualitative aspects of the same. Proceedings of this discussion were not recorded on the ground of secrecy.



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Principal
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