



**Report on  
Teachers' Awareness of POs and COs  
Academic Year 2020-21**



**Prepared by  
IQAC, Bahona College**

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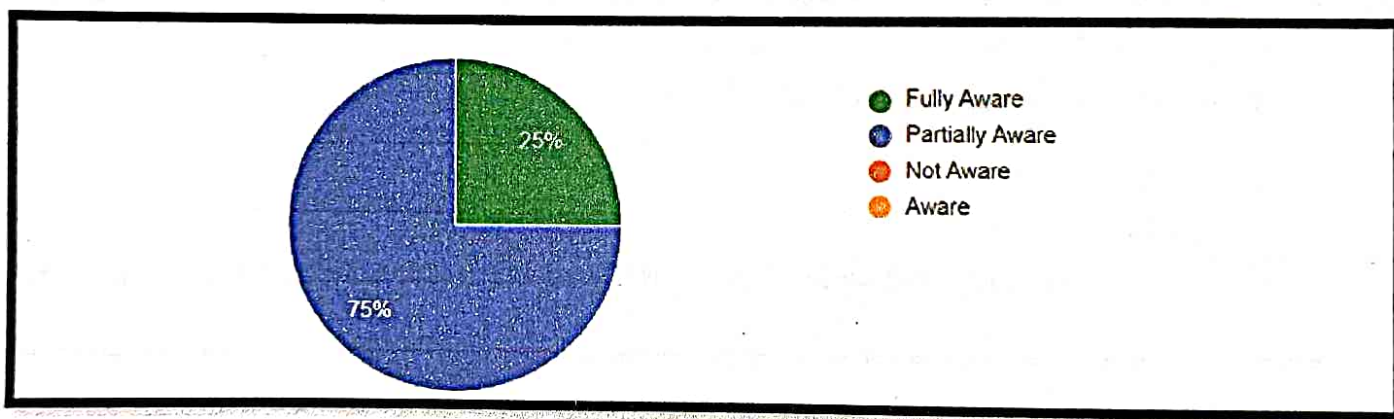
## Introduction:

Bahona College is a higher education institution of Jorhat, Assam. The college was established in 1966 to promote higher education in the locality. The college has introduced CBCS system in 2019 and currently offers honors in 12 disciplines. College has an internal quality assurance cell and it has developed several mechanisms to ensure quality higher education. As part of its quality ensuring mechanism, IQAC of Bahona College has conducted a survey among the teachers of Bahona College to understand about the awareness level of the teachers on the course content. This report highlights the key findings of that survey.

## Key findings of the survey:

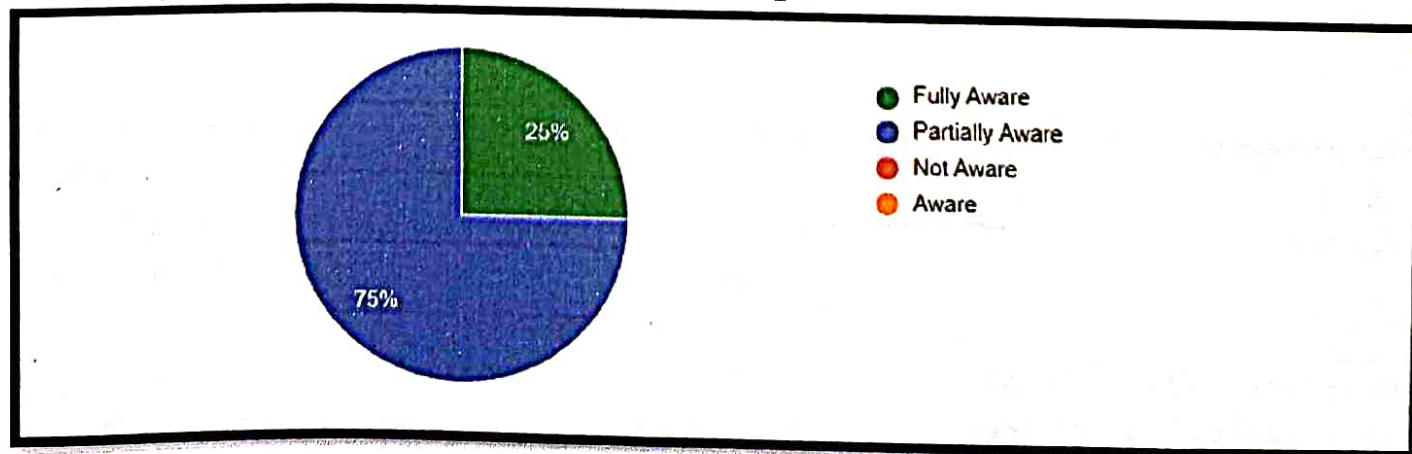
The key findings of the awareness on Programme Outcome and Course Outcome are analysed below.

### Awareness on Programmes offered by Bahona College:



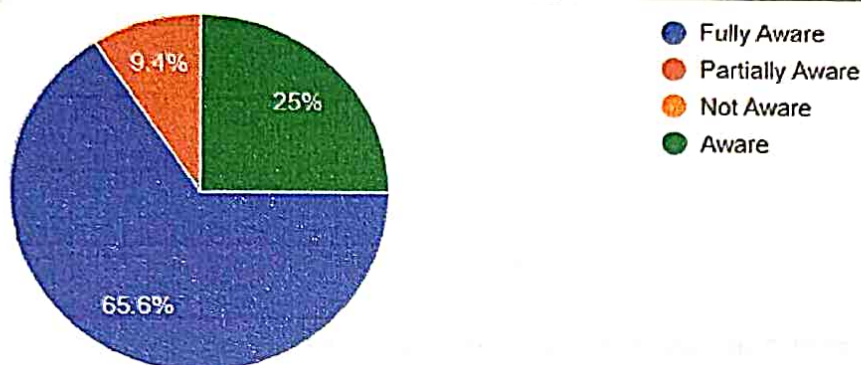
- ❖ 25% of the teachers are fully aware about the Academic Programmes offered by Bahona College whereas 75% teachers are partially aware about that.

### Awareness on Courses offered by the College:



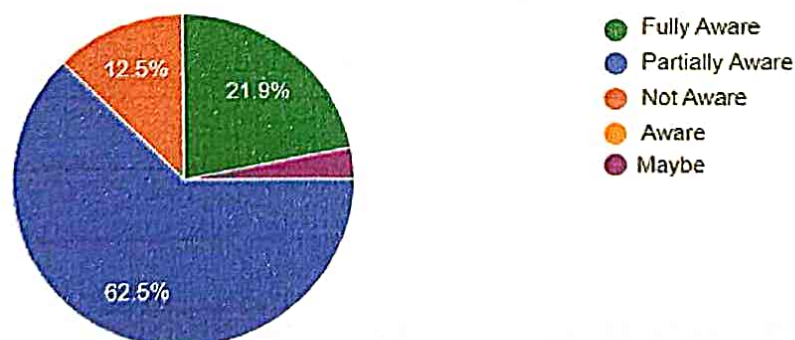
- ❖ 25% teachers are fully aware about the offered courses of the college whereas 75% teachers are partially aware about that.

### Views on Course Load of Students per Semester:



- ❖ 65.6% teachers responded that they are fully aware of course load of Students per semester whereas 25% teachers are aware about it and 9.4% teachers are partially aware.

### Awareness on Add on Courses offered by Bahona College for Students:

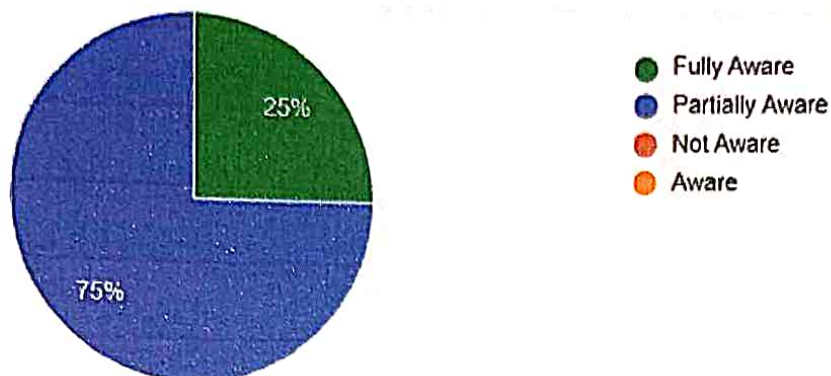


- ❖ 21.9% teachers are fully aware of Add On Courses offered by Bahona College for Students whereas 12.5% teachers are not aware about it and 62.5% teachers are partially aware while 3.1% teachers are maybe aware.



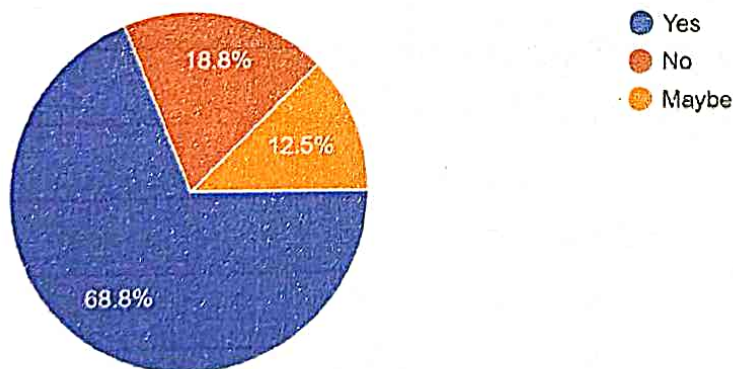


## Awareness on the syllabus:



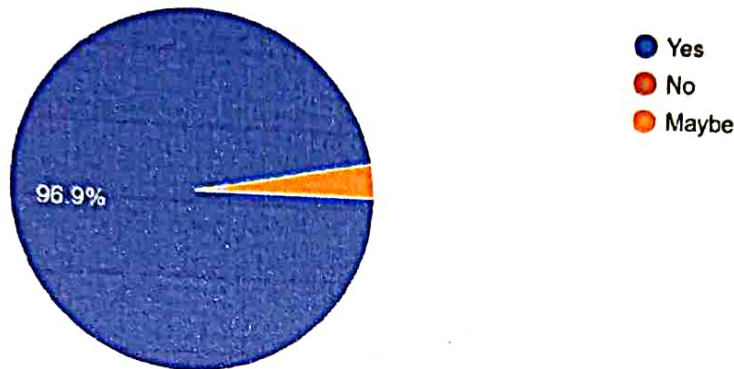
- ❖ 25% teachers are fully aware of the syllabus they deal with and its objectives whereas 75% are partially aware of it.

## POs and Cos seen in the College Website:



- ❖ 68.8% teachers have seen the POs and COs in the College Website whereas 18.8% teachers have not seen in the College Website and 12.5% have expressed their views as Maybe.


## Opinion on courses offered by Bahona College:



96.9% teachers think that the courses offered by Bahona College are beneficial for their students while 3.1% are of the view that it may be beneficial for students.


## Teachers' views on the Courses they are teaching:

Most of the teachers think that the courses they are teaching in the college are beneficial for students for their higher studies and placement in different work places. Some teachers think classical Indian literature helps students to educate themselves on India's glorious past. It is suggested to introduce new courses to aware students about the environment, status of flora and fauna and human body. It is expected that the newly introduced courses will broaden the horizon of thought of students. Although one teacher opined that the courses are not well structured but most of the teachers said that the courses they teach are able to develop knowledge, understanding and skills amongst the students. The teachers are of the view that the courses will help the students in understanding the theoretical and practical aspects of local and global political affairs.

  
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**Survey Report on**  
**Programme Outcomes and Course Outcomes**  
**Survey Year: 2019**



  
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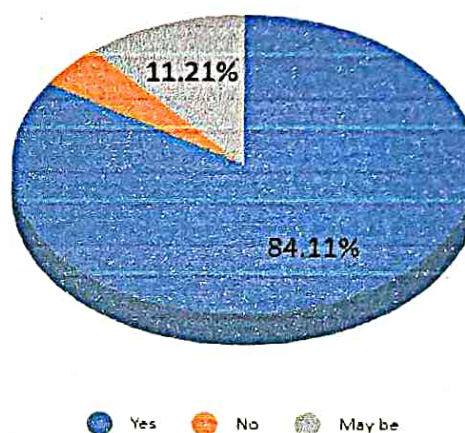
## Introduction:

Bahona College conducted a study among the outgoing students of 2019 batch to explore the Programme and Course Outcomes. The study was basically an opinion poll among the 6<sup>th</sup> semester exam appearing students of the college. The summary of the findings are stated below.

### Availability of Learning Materials:

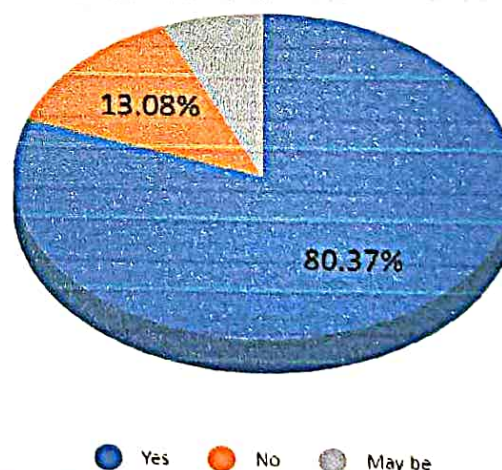
Students were questioned on the relevance of the learning resources available to them to which 84.11% of the students surveyed consented to have accessed the relevant learning sources, 11.21% opted for a neutral answer whereas 4.69% denied the relevance of the learning resources available.

Relevant learning resources available



### Learnt the Course:

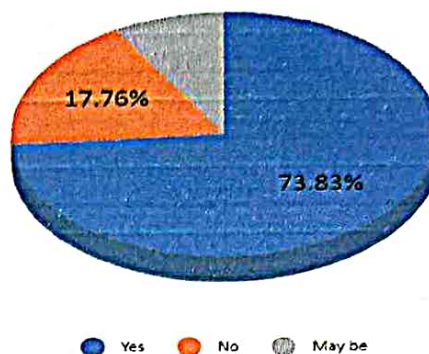
When students were questioned on having learnt the course outcome 80.37% said a "yes" whereas a remaining of 13.08% conveyed not to have learned the course outcome and the remaining again opted for a may be option.



### Enhanced Capacity:

On the question of enhanced capacity 73.83% of students have nodded of having enhanced the capacity whereas 17.76% of the students denied so and the rest were again not sure of the same.

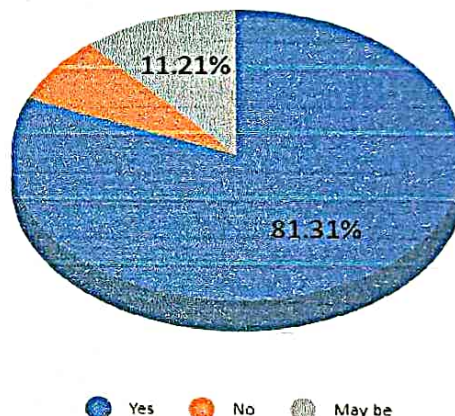
Enhanced Capacity



### Gained Practical Knowledge

When the students were asked on having gained practical knowledge 81.31% of them were on the Yes side whereas 11.21% of them chose for a May be response and the remaining were for a No.

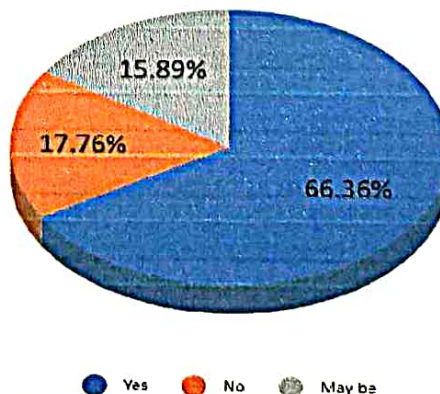
Gained practical knowledge



### Problem Solving Attitude Developed:

On the point of having developed a problem solving attitude the results were unsatisfactory where though a majority of students 66.36% opted for Yes but a significant number 17.76% opted for a No and 15.89% for a May be which is a matter of concern.

Developed problem solving attitude

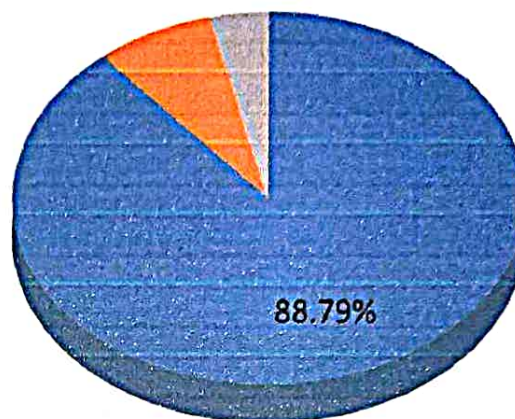




### Gained knowledge on Social Issues:

When they were asked to have gained knowledge on social issues 88.79% student were for a Yes that they have developed a keen understanding towards various social issues and remaining opted for a No and mixed responses.

### Gained knowledge on social issues

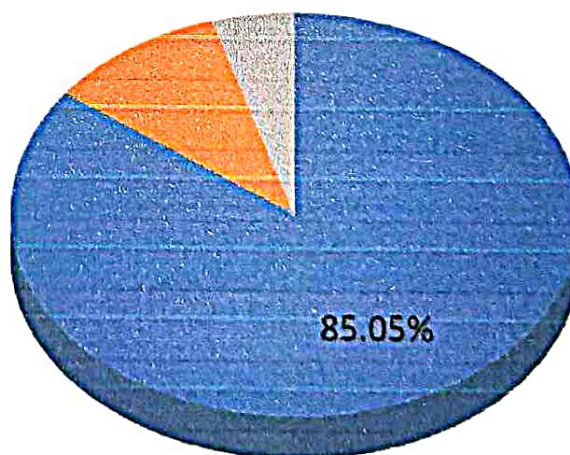


Yes No May be

### Motivated for a better life:

On the aspect of motivation for a better life 85.05% consented on being motivated while remaining responses were among a No and a May be.

### Motivated for a better life



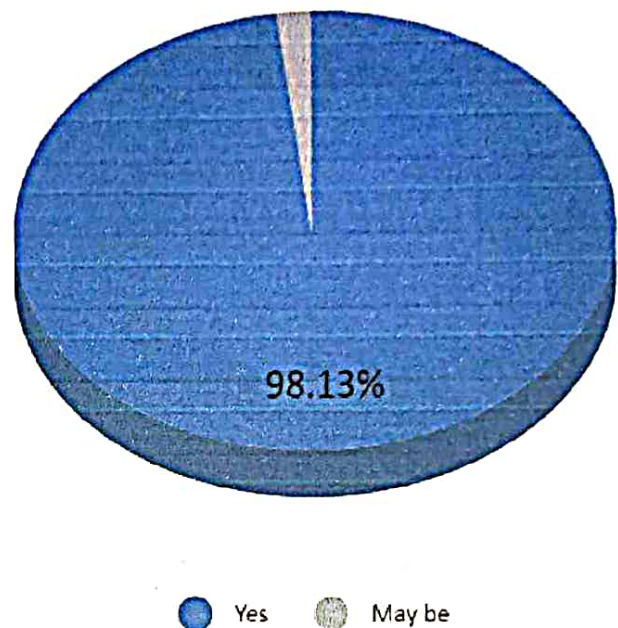
Yes No May be



### Confidence Built:

Of all the indices the most successful was confidence building where we see almost a clean sweep of 98.13% student for a Yes and a few May be and most importantly no negative response.

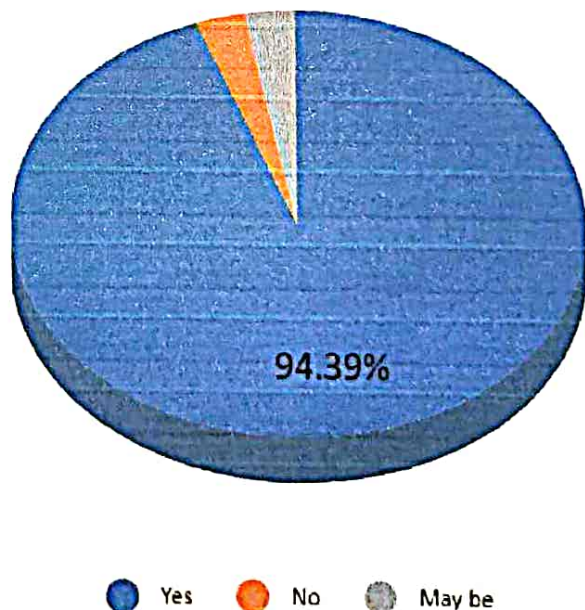
### Confidence built



### ICT Knowledge improved:

On being asked for having improved ICT knowledge 94.39% said they have improved whereas a few responses were No and May be.

### ICT knowledge improved

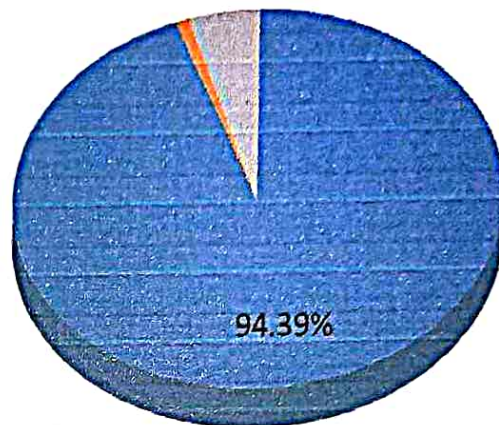




### Co-curricular engagement:

When they were asked for the possibility of co-curricular engagement a 94.39% opted for a Yes and some May be and a few No.

### Co-curricular engagement possible

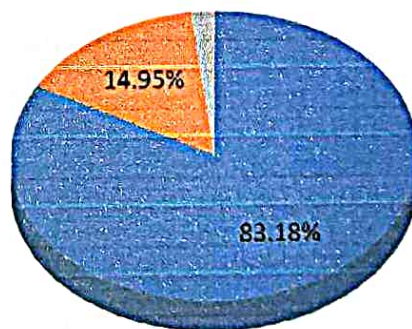


● Yes ● No ● May be

### Language and Communication Skill improved:

A major setback the students of this college face is that of the language and communication barrier. Where a 83.18% of the students opted for having improved language and communication skills remaining 14.95% were not satisfied and a few were for a May be.

### Improved language and communication skill



● Yes ● No ● May be

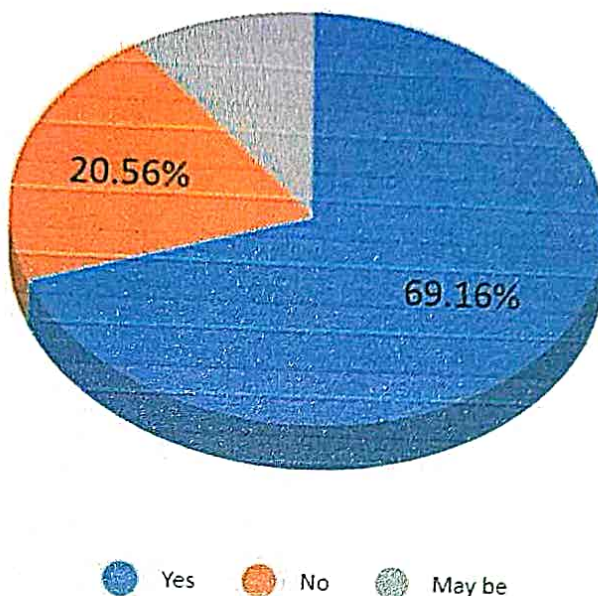




## Impart Value Education:



### Impart Value Education



The last question was on having imparted a value education which again registered an unsatisfactory response with a 69.16% Yes, 20.56% No and a few May be.

## Conclusion:

Hence from the survey it can be concluded that nearly all the aspects had 2/3rd of positive responses. Whereas most of the aspects had more than 80% of positive responses some of them like capacity enhancement, developing problem solving attitude amongst students and imparting value education are yet to come at par with the other aspects like confidence building, co-curricular engagement, ICT knowledge and knowledge gained by students. These indices showed exceptional performances. Efforts should be made to gap the bridge and do the needful to help the students attain their desired levels in all the aspects for the overall growth and substantial development and betterment of the entire college as a single entity.

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## **BAHONA COLLEGE**

### **Report on**

### **Programme Outcomes and Course Outcomes**

**Survey Year: 2021**



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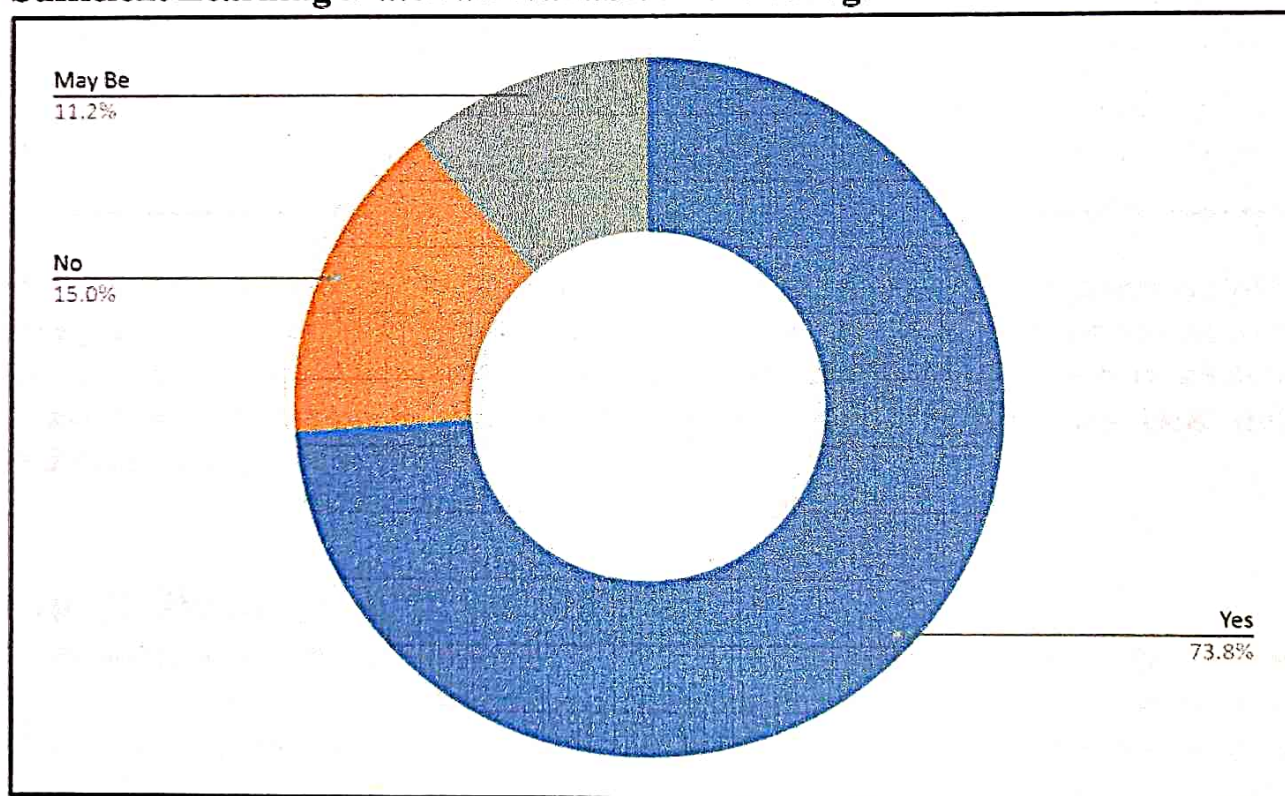




### Introduction:

Bahona College is a higher education institution situated at Bahona, Jorhat. College has introduced CBCS system in 2019. It has 6 honours program in BA and 6 honours program in BSc. Currently College offers 3 add on courses. These courses are offered with an objective to develop critical thinking capacity among the students. IQAC, Bahona College has conducted a study to explore whether students of the college are benefited from the courses or not. In the study, some scientific tools as well as survey methods were used to find the course outcome on the students. The findings of the survey are stated below.

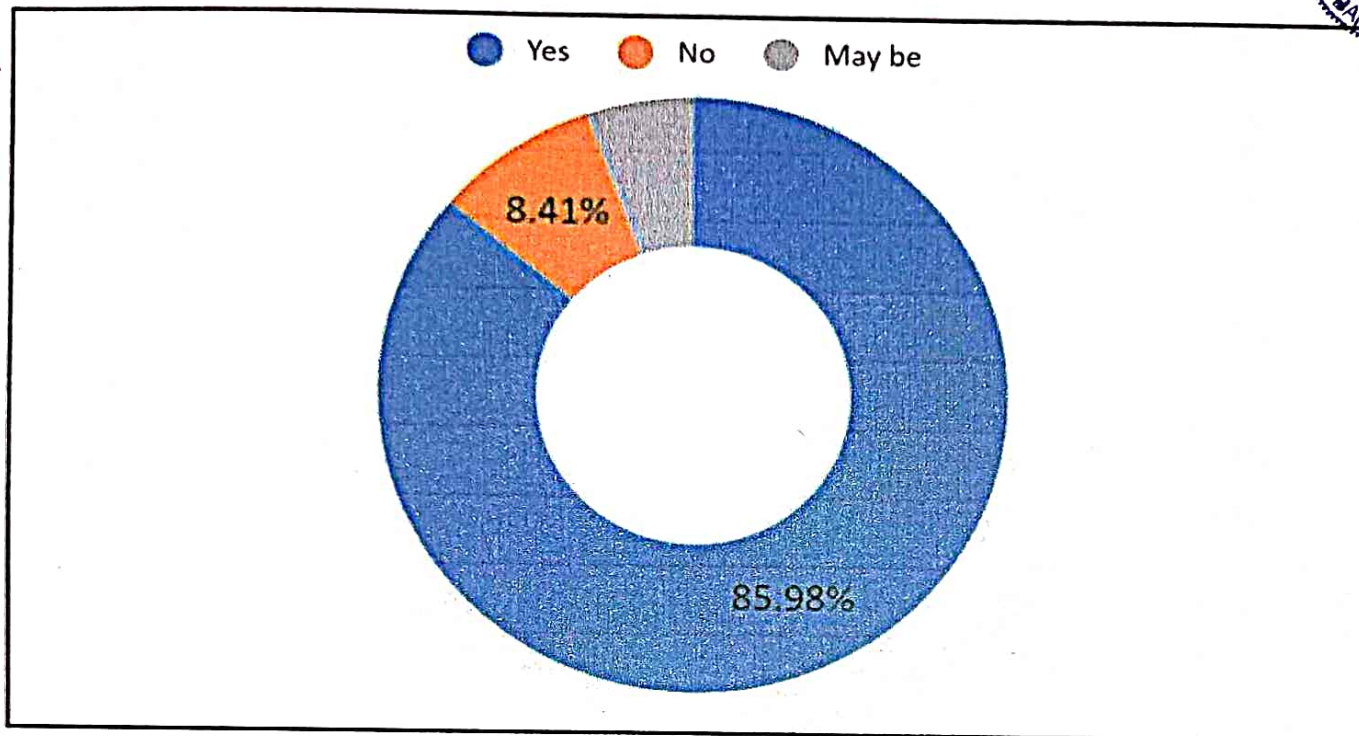
### Sufficient Learning Material Available in the college:



In the survey, it was asked to the pass out students of the college that whether sufficient learning materials were available from them in the college. Responding to the question, 73.8% students said that college has sufficient learning material for them. However, 15% students said that sufficient learning materials are not available in the college and 11.2% students said that there may be sufficient learning materials available in the college. College has a collection of more than 32000 books and subscription of 7 journals. College has collected good number of books as donation from alumni and it has made the college rich in learning materials for the students. Teacher of the college are engaged in the development of learning materials and it has also helped the students in learning the courses they are studying.



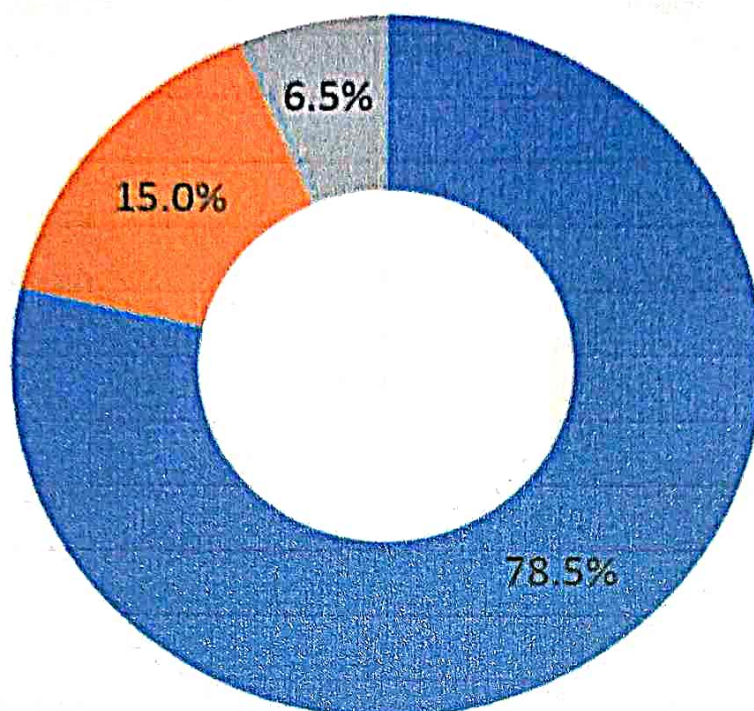
### Learnt the course:



On being questioned about having learnt the course outcome, 85.98% of the responses registered were yes and 8.41% of the students were not satisfied from their learning. And a few were also for a neutral response. As more than 85% of the respondents stated that they have learnt the courses they studied, it can be said that college has succeeded in imparting knowledge to the student community.

### Capacity Development:

In the study, it was tried to understand whether the courses and academic programmes and activities have contributed towards capacity development of the students. For understanding capacity development level of the students, a methodology called Organizational Capacity Assessment method is used. Students' capacity in governance, organizational management, program management, human resources management, and financial management are measured during their last semester of the courses. All the qualitative findings are quantified using a statistical process. After quantifying the result, it is found that 78.5% students' capacity enhanced after attending the programmes and courses of Bahona College.



The study also found that 15% students have not been benefited from these activities and courses in terms of capacity building. There is a minor reflection of capacity enhancement among 6.5% students.

### **Practical Knowledge Gained:**

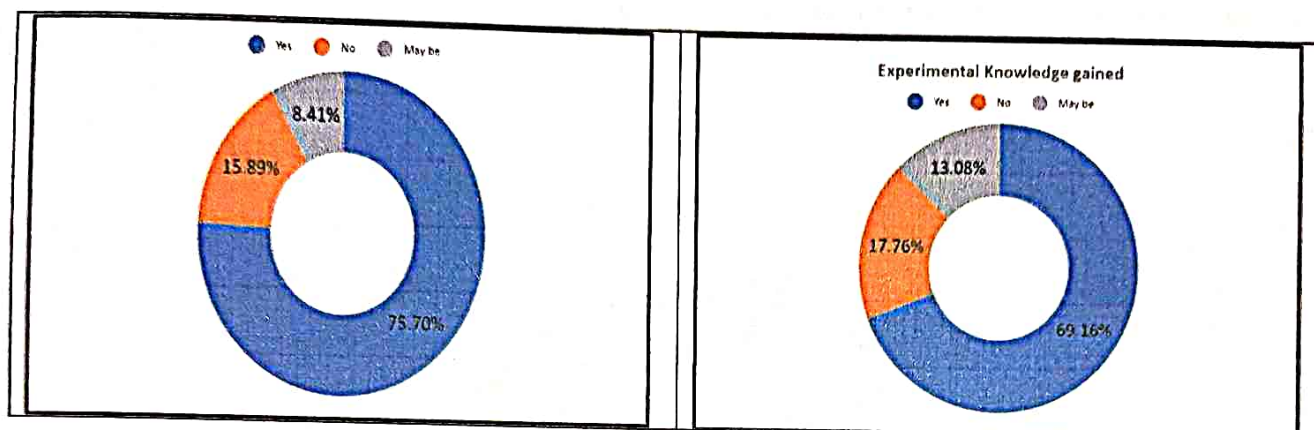
This study tried to know whether students have gained practical knowledge or not. In the study, it is found that 75.70 percent of the Students have gained practical knowledge. 15.89% students said that they have not gained practical knowledge. 8.41% students are not sure whether they have gained practical knowledge or not. College has adopted a teaching learning policy where students can earn practical knowledge by using laboratory, by adopting experimental and experiential learning methods. The internal assessment methods where students were asked to visit field for data, the inter-departmental seminar, group discussion and different activities and programmes of the college contributed in imparting practical knowledge among the students. However, there is a need for maximizing the effort to make teaching-learning more practical and meaningful.

### **Gained Experimental Knowledge:**

Bahona College has a practice of providing experiential knowledge to the students. Students are taken to field for earning experiential knowledge. Seminars are organized regularly among

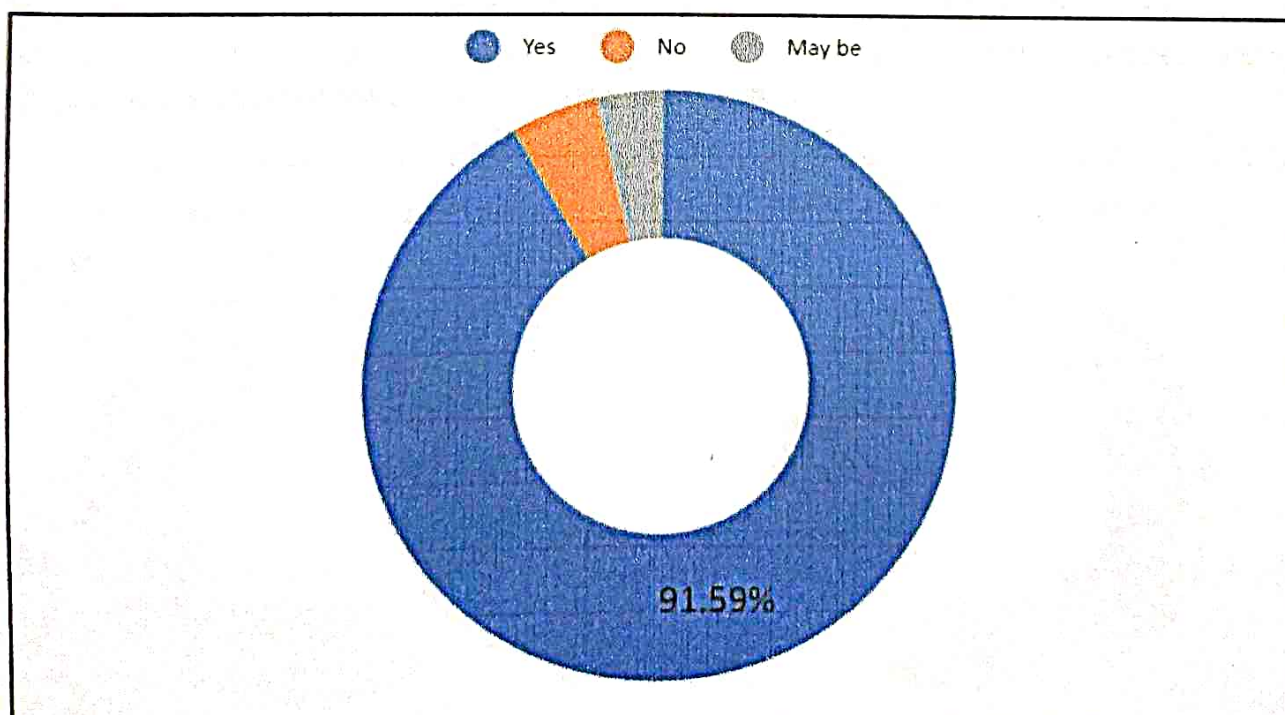


students for enhancing experiential knowledge. In the study, it is found that 69.16% of the students gained experiential knowledge from the course they perused. 17.76% respondents said that they did not gain experiential knowledge.



### Participative learning:

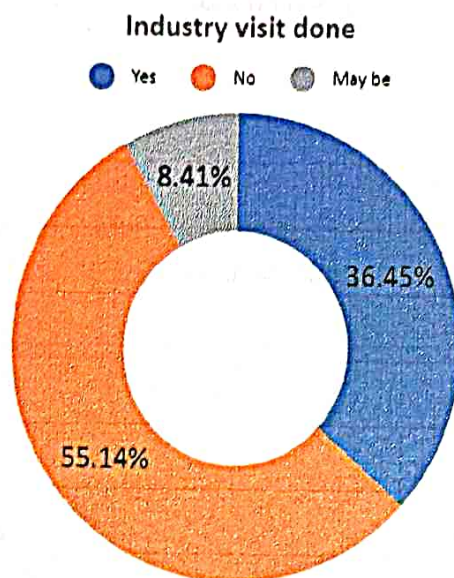
Bahona College adopted a participative learning model where students are encouraged to take part in the teaching learning process. College has a peer learning culture. Advanced learners are requested to share knowledge among them. Slow learners are also encouraged using participative learning scenario. In the study, it is found that 91.59% students are benefited from the participative learning process of the college.





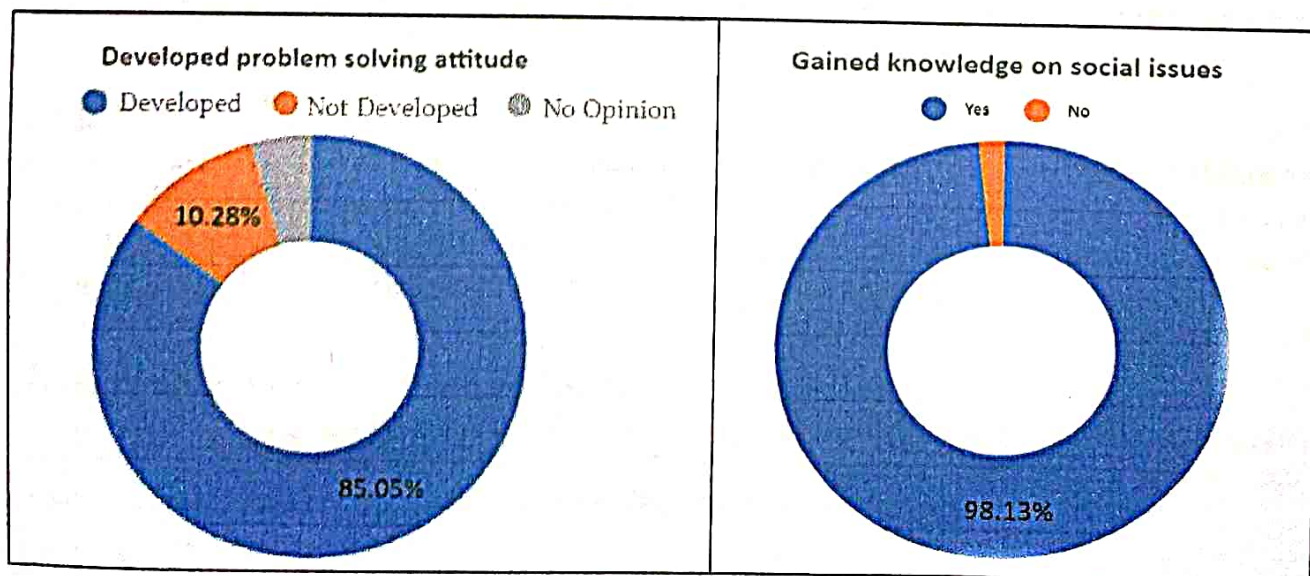
### Industry Visit:

College has taken initiative for industry visit of the students. In the study, it is found that only 36.45% students participated in the industry visit. 55.14% students said that industry visit was not done. This aspect needs a drastic improvement as the performance of this index is unsatisfactory.



### Developed problem solving attitude:

In the study, it is tried to understand whether students developed problem solving attitude after completion of the course. The study found that problem solving attitude developed among 85.05% of students and not developed among 10.28% students.



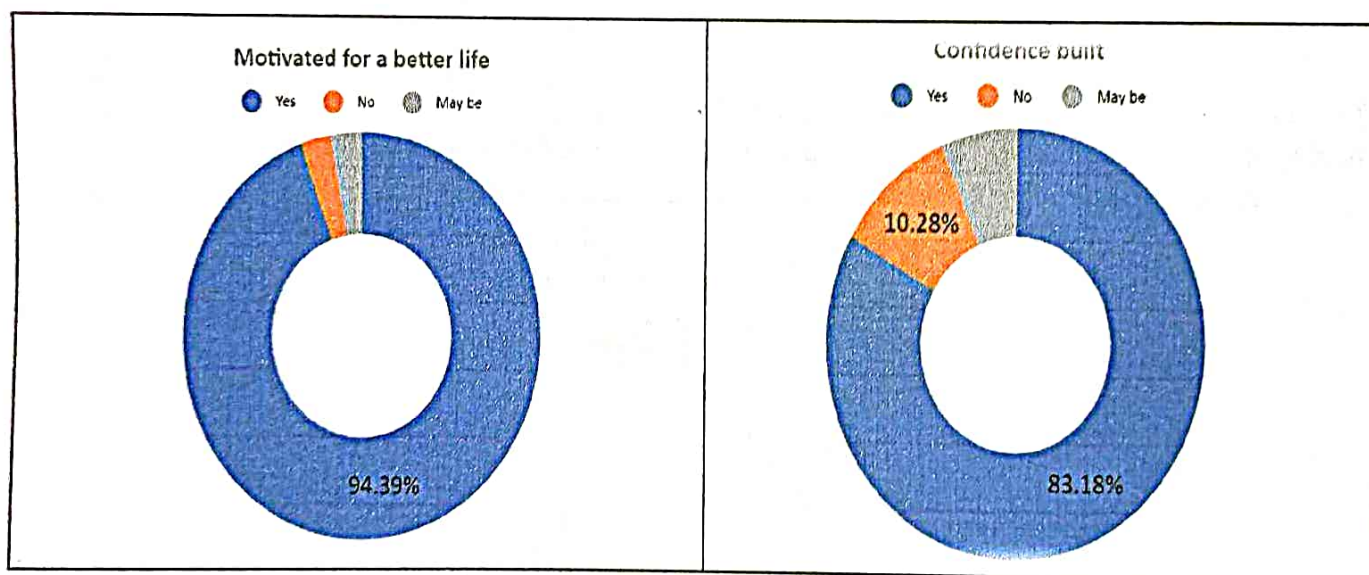


### **Oriented towards social issues:**

The study tried to explore whether students are oriented toward social issues or not. In the study, students are asked whether they gained knowledge on social issues after completion of the courses or not. It is found that 98.13% students gained knowledge on social issues. The regular activities of NSS, Community Extension Cell and Women Cell etc of college on social issues helped the students in earning knowledge on social issues.

### **Motivated for better life:**

In the study, it is found that after attending the course, 94.39% of the students are motivated for a better life. In the study, it is also found that confidence built among 83.18% of students. However, 10.28% students beneived that the courses did not help them in building confidence.



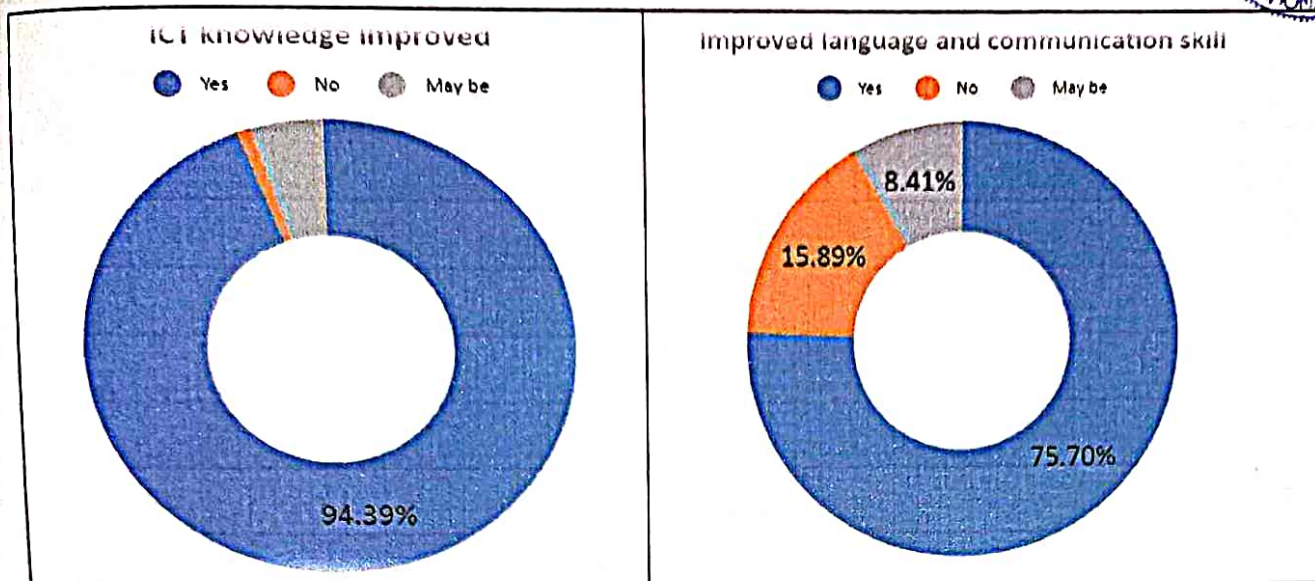
### **Improved ICT knowledge:**

In the study, it is found that 94.39% students gained knowledge on computer application. College has promoted use of ICT in teaching learning process. Computer skills are taught to students as part of their academic curriculum. There is a certificate course also on computer application. As a result, ICT knowledge of students improved after attending the courses.

### **Language and Communication Skill:**

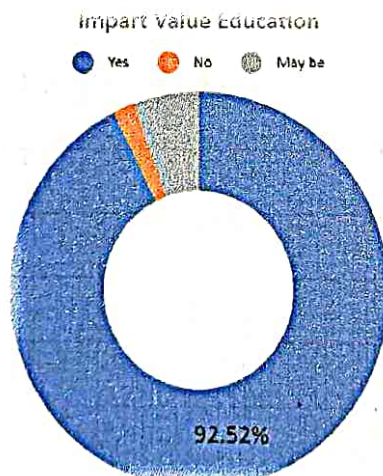
In the study, it is found that courses offered by college improved language and communication skill of the 75.70% students. However, 15.89% students said that their language and communication skill has not developed even after attending the courses.





### Value Education imparted:

The need of the hour for a better carrier and success of an Institute can be measured in terms of having imparted value education. Where 92.52% of students were contented of having gained value education slightly more than 7% negative and neutral responses were also registered.



### Conclusion:

Bahona College Programme and Course Outcome study found that students of the college are benefitted from the courses offered by Bahona College. Student gained knowledge in experiential learning, participative learning and developed capacity. Value based education imparted to the students. However, college need to focus more on industry visit for making teaching learning process more effective.

\*\*\*

  
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**Report on  
Students' Awareness on POs and COs  
Report for the Year: 2020-21**

**Prepared by  
IQAC, Bahona College**



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## Contents

<b>Introduction:</b> .....	<b>2</b>
<b>Key ingredient for preparing report:</b> .....	<b>2</b>
<b>Course Outcome seen in the College Website:</b> .....	<b>2</b>
<b>Aware on Courses students need to cover in entire six semester programme:</b> .	<b>3</b>
<b>Awareness level on Generic Elective Course:</b> .....	<b>3</b>
<b>Awareness level on Skill Enhancement Courses:</b> .....	<b>4</b>
<b>Awareness level on Discipline Specific Elective Courses:</b> .....	<b>4</b>
<b>Students are aware of benefits of their courses:</b> .....	<b>5</b>
<b>Opinion on the course benefit:</b> .....	<b>5</b>
<b>Summary:</b> .....	<b>6</b>

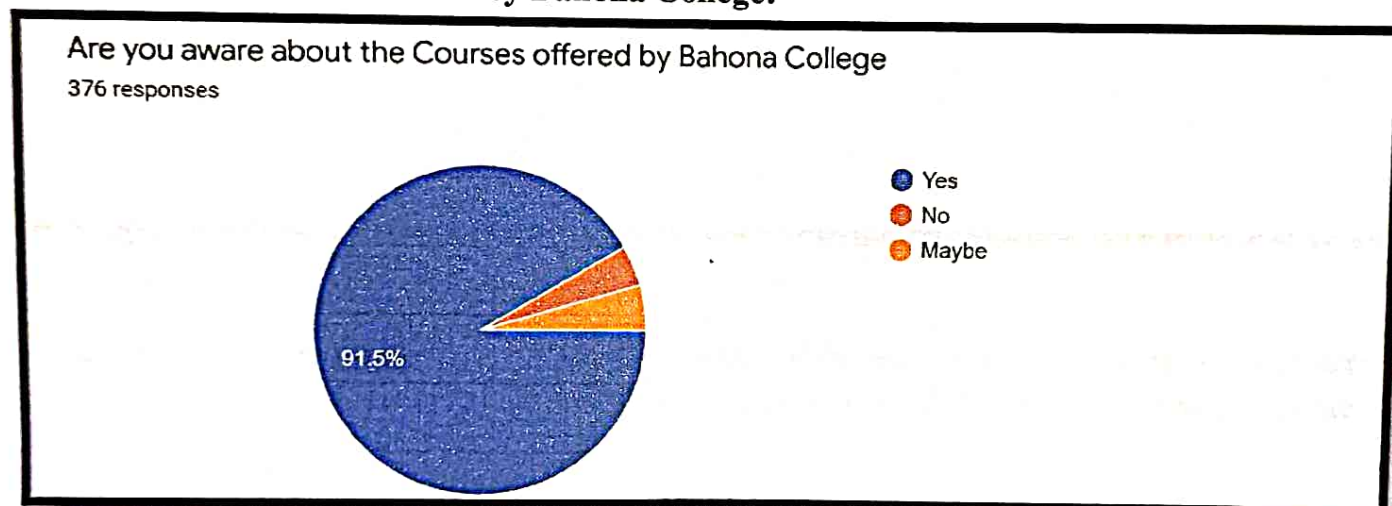


**Introduction:**

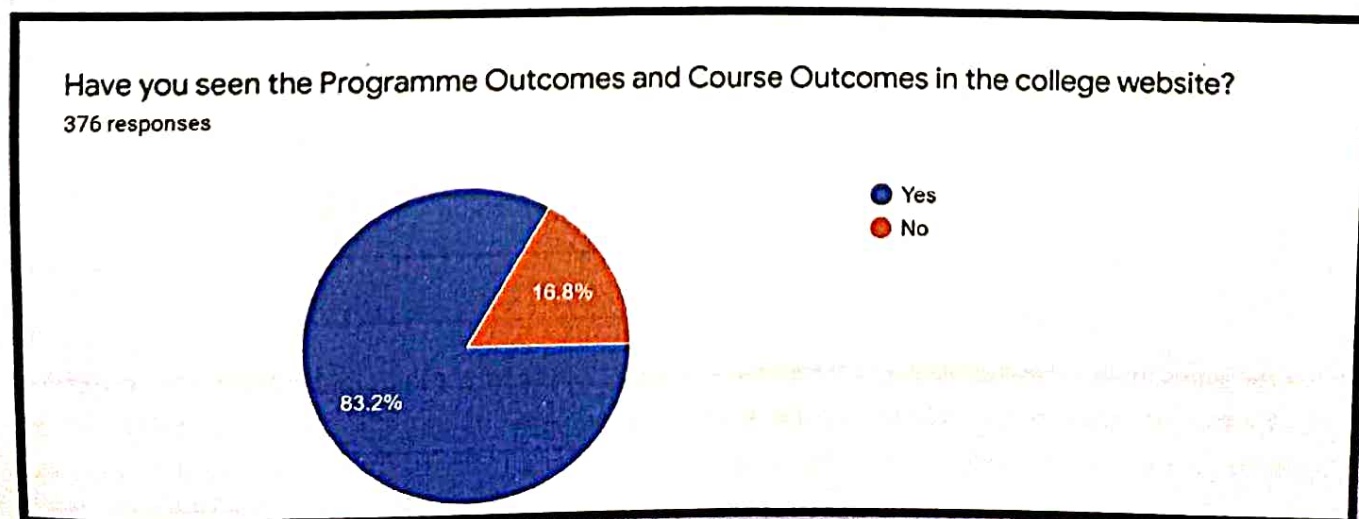
The general performance of an educational institution mainly depends on Program Outcomes (POs) and Course Outcomes (COs). Knowledge, skills and abilities are the Program Outcomes that are expected to be possessed by the students after the completion of their course program. Course outcomes are the statements that declare what students should be able to do at the end of a course.

**Key ingredient for preparing report:**

After collecting 376 random responses from the students of Bahona College, Jorhat, a report has been made to check their knowledge on POs and COs.

**Awareness on Courses offered by Bahona College:**

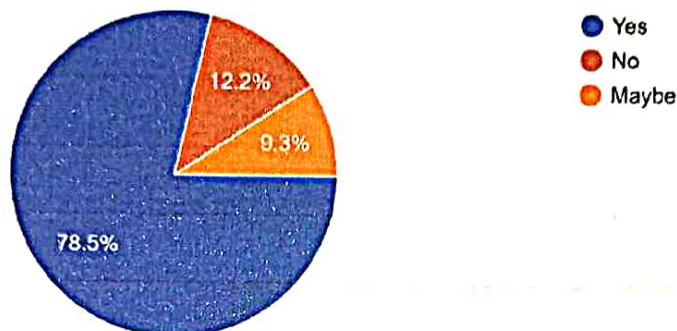
- ❖ 91.5% students are aware about the courses offered by Bahona College whereas 4% students are not aware while 4.5% students have responded that they are maybe aware.

**Course Outcome seen in the College Website:**

- ❖ 83.2% students have seen the Program Outcomes and Course Outcomes in the college website while 16.8% students have not seen it.

#### Aware on Courses students need to cover in entire six semester programme:

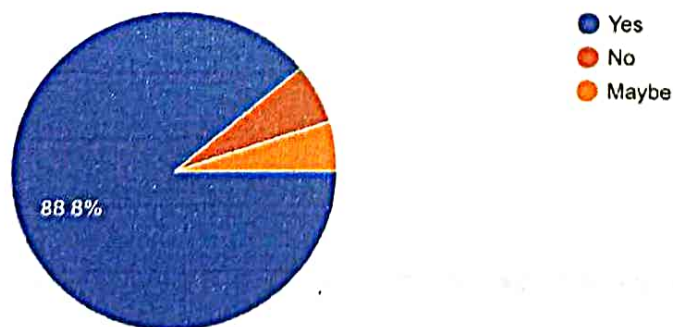
Do you know the number of courses you need to cover in your Six Semester Degree Programme  
376 responses



- ❖ 78.5% students know the number of courses they need to cover in their six semester degree program whereas 12.2% students don't know and 9.3% students are maybe aware.

#### Awareness level on Generic Elective Course:

Are you aware of the Generic Elective Courses available for you  
376 responses

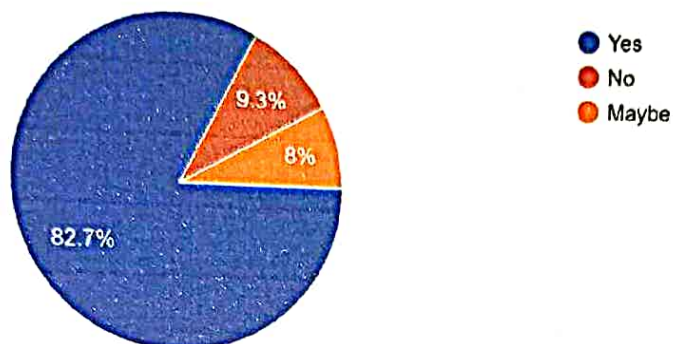


88.8% students are aware of the Generic Elective Courses available for them whereas 6.1% students are not aware about the available Generic Elective Courses while 5.1% students responded that they are maybe aware.



### Awareness level on Skill Enhancement Courses:

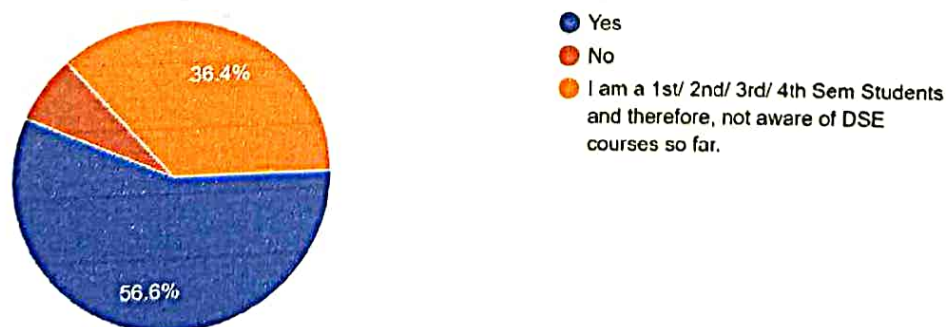
Are you aware of the Skill Enhancement Courses available for you  
376 responses



- ❖ 82.7% students are aware of the Skill Enhancement Courses whereas 9.3% students are unaware and 8% students are maybe aware.

### Awareness level on Discipline Specific Elective Courses:

Are you aware of the Discipline Specific Elective Courses available for you  
376 responses

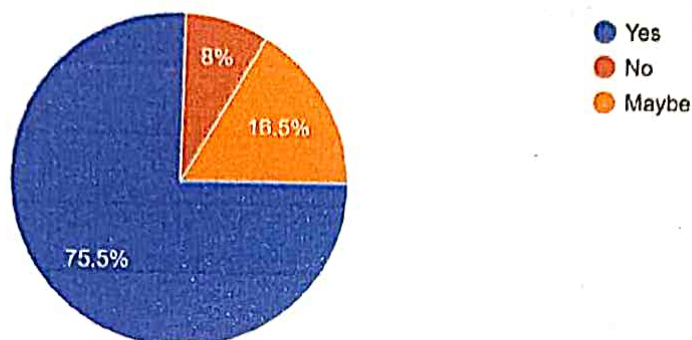


- ❖ 56.6% students are aware of the Discipline Specific Elective Courses available for them whereas 6.9% students have responded that they are unaware about the Discipline Specific Elective Courses. 36.4% students are of the 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup>/4<sup>th</sup> semester students and therefore, they are not aware of DSE courses so far.



### Students are aware of benefits of their courses:

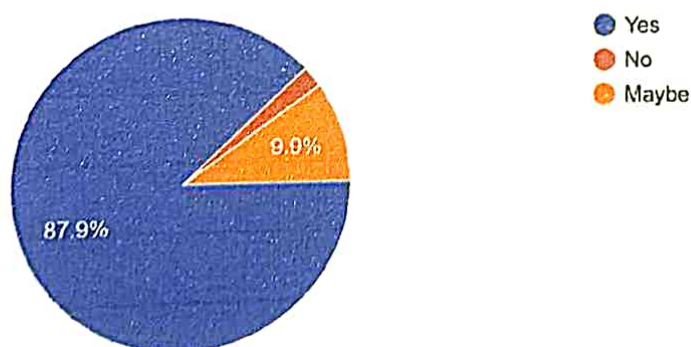
Are you aware of the benefits of availing the courses/programmes, you are currently enrolled.  
376 responses



- ❖ 75.5% students are aware about the benefits of availing the Courses/programs where they are currently enrolled whereas 8% students are unaware and 16.5% students are may be aware of the benefits.

### Opinion on the course benefit:

Do you think that the courses are beneficial for you  
373 responses



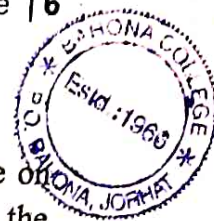
87.9% students think the courses that are offered by the college to them are beneficial for them whereas 2.1% students think these courses are not beneficial and 9.9% students think that it may be beneficial for them.





**Summary:**

From this survey, it is noticed that most of the students of Bahona College have knowledge of POs and Cos. They are aware about the courses offered by the Bahona College. They visit the college website, so, they know the Program Outcomes and the Course Outcomes and the courses they need to cover in their six semester degree programme. It is also found in the survey that maximum respondents are aware about the benefits of the courses offered by Bahona College.



A handwritten signature in black ink, appearing to read "Pankaj" followed by a horizontal line.

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