

# Action Taken Report

On  
Teachers' Qualities  
For the year 2018 – 19 (Even Semester)

On the basis of  
Students' Feedback Data  
Of the Year 2018 – 19 (Even Semester)



**IQAC, Bahona College**  
**Bahona, Jorhat**

  
Principal  
Bahona College

  
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# **Action Taken Report**

## **Students' Feedback on Teachers**

### **Session 2018-19 (Even)**

In students' feedback analysis (2018-19, even semester), number of students' participants was 340 and they provided feedback on 38 number of teachers of 10 departments. Students' feedback was collected during the last week on May and was analysed during first part of June, 2019. It was placed in IQAC meeting on 12.09.2019, after reviewing it was approved. This report was submitted to the principal of the college on 23.09.2019

The analysis of students' feedback mechanism is so designed that findings are self-explanatory and one can find his place here from the perception of students. He or she can review own position here just observing the student feedback index attained by him/her and by observing his/her position as quality achiever, quality balancer and quality concentrator. The same is true for departments too. So, faculties individually and the departments, as a whole, can take necessary corrective measures to improve quality effort in academic transactions.

The principal, on his part took following actions on the basis of students' feedback analysis and findings.

1. On 1.10.2019, the principal of the college arranged a meeting to share his experience on the feedback analysis. First, he made an overview on the findings.
2. Arts stream is doing best in the qualities of audibility, response to students' query, intelligibility, course consistency and specificity. Similarly science stream is doing best in intelligibility, audibility, course consistency, class regularity, approachability. The principal said that these qualities should be sustained.
3. Arts stream is doing good in higher education counselling, off classroom guidance, note down opportunity, subject knowledge, and inspiration. Similarly science stream is doing good in inspiration, response to students' query, remembrance impact, material support, off class room guidance and higher education counselling.

4. Four quality aspects that arts stream is getting lowest position are material support, stability, mentorability and sense of humour. Similarly four quality aspects that science stream is getting lowest rank are subject knowledge, remedial measure, timely result and sense of humour. Faculties should take care on here.
5. The principal also said that students' feedback report will be up uploaded in college website and faculties should visit the same and should make self analysis of his position in the feedback report and thus should take effort to correct the lapses.
6. This time faculties are not ranked on the basis of students' feedback index. Instead rank, this time they are graded. In the grade there are differences in performance. So, the faculties should find these differences and take care of there on.
7. The principal also suggested that the methodology should be changed so that it can be easily quantified, calculated and easily intelligible.
8. The principal, in his discretion called a few faculties and three departments separately to his office and discussed some loopholes in academic transactions. Here he asked those faculties and departments to take some corrective measures so that they themselves can upgrade qualitative aspects of the same. Proceedings of this discussion were not recorded on the ground of secrecy.



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**Principal**  
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