

# Action Taken Report

On  
Teachers' Qualities  
For the year 2017 – 18

On the basis of  
Students' Feedback Data  
Of the Year 2016 – 17



**IQAC, Bahona College  
Bahona, Jorhat**

  
Principal  
Bahona College

  
Coordinator  
IQAC  
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Pin-785101

# Action Taken Report

## Students' Feedback on Teachers

### Session 2017-18



In students' feedback analysis (2017-18), number of students' participants was 355 and they provided feedback on 35 number of teachers of 10 departments. Two departments did not take part in this mechanism. They are English and Chemistry. Students' feedback was collected during the last week on August and was analysed during first part of September 2017. It was placed in IQAC meeting on 29.11.2017, after reviewing it was approved. This report was submitted to the principal of the college on 5.12.2017.

The analysis of students' feedback mechanism is so designed that findings are self-explanatory and one can find his place here from the perception of students. He or she can review own position here just observing the student feedback index attained by him/her and by observing his/her position as quality achiever, quality balancer and quality concentrator. The same is true for departments too. So, faculties individually and the departments, as a whole, can take necessary corrective measures to improve quality effort in academic transactions.

The principal, on his part took following actions on the basis of students' feedback analysis and findings.

1. On 28.12.2017 the principal of the college arranged a meeting to share his experience on the feedback analysis. He made an overview on the findings.
2. Next, the principal regretted for two departments not taking part in students' feedback mechanism. He asked not to do so next time and to make the mechanism comprehensive.
3. He pointed out that both arts and science departments are doing good in friendliness with students, stability in academic transaction and mentoring of students.
4. But both the departments of arts and science should take care on clarity in explanation, knowledgability, cooperation and responsibility. These are more important quality aspects of academic transactions.

5. Arts departments are looser than the science departments in case of knowledgeability, motivation and stability. Similarly science departments are looser than the arts departments in case of responsibility, cooperation and punctuality. Departments should take effort to mitigate these gaps.
6. The principal also said that students' feedback report will be uploaded in college website and faculties should visit the same and should make self analysis of his position in the feedback report and thus should take effort to correct the lapses.
7. In this meeting Dr. Pankaj Bora and Reema Rabha raised question on the formulation of the feedback analysis. Decided that it will be examined and corrective measures would be taken if necessary.
8. The principal, in his discretion called a few faculties and three departments separately to his office and discussed some loopholes in academic transactions. Here he asked those faculties and departments to take some corrective measures so that they themselves can upgrade qualitative aspects of the same. Proceedings of this discussion were not recorded on the ground of secrecy.



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